

JASMINE R. RENNER Ed.D.

East Tennessee State University
Department of Education Leadership and Policy Analysis
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EDUCATION

Ed.D. Doctor of Education Leadership and Policy Studies, Bowling Green State University, Bowling Green Ohio USA, Cognate: Post-secondary Education, College Student Personnel Administration. August 2002.

LL.M. Master of International Laws and Comparative Studies. The University of Georgia, Athens Georgia, USA. December 1998.

LL.B. Hons Bachelor of Laws with Honors, The University of Sierra Leone, Fourah Bay College, (December 1993).

B.L. Bar Final Certification, Council of Legal Education, The Sierra Law School, September 1994.

ACADEMIC AWARDS AND HONORS

Who's Who in Education Academic Keys 2005 Edition

The International Peace Scholar Award, Two-Term Recipient - P.E.O. International Peace Scholar (1997 -1998, 1999 - 2000).

The Shanklin Excellency Award Outstanding International Graduate Student Award, Bowling Green State University, 1999 - 2000.

Who's who Among Students in American Universities and Colleges Award, 1999 - 2000 Edition.

Graduate Fellow Award, The Graduate Student Enhancement Program, Graduate College, Bowling Green State University. Fall 1999.

Graduate Fellow Award, Department Of Education Leadership And Policy Studies, Bowling Green State University, Fall 2000.

ACADEMIC POSITIONS

Assistant Professor 2002- Present, East Tennessee State University, Department of Education Leadership and Policy Analysis, College of Education. Johnson City Tennessee August, 2003 - Present

- Assume primary teaching and research duties of graduate courses with a primary focus in higher education Law, school law, organization development and policy analysis
- Conduct research and publication activities in the area of international and cross-cultural education, study abroad, law, theory and practice

Adjunct Professor, Owens Community College, **Division of Business and Technologies** Owens Toledo Ohio, August 2002-May 2003.

- Assumed primary teaching duties of undergraduate courses with a primary focus in business law
- Assumed teaching duties of undergraduate courses in the area of workforce development and continuing education

Adjunct Professor, Owens Community College, **Division of Arts and Sciences**, Owens Toledo Ohio, August 2002- January 2003.

- Assumed primary teaching duties of undergraduate courses with a primary focus in African -American History.

Visiting Guest Lecturer, Owens Community College, **Division of Arts and Sciences**, Class: Sociology 220: *Multi-Cultural Diversity In The United States*. Spring 2002.

- Instructed undergraduate course with a primary focus on *Multi-Cultural Diversity in the United States*.

Visiting / Guest Lecturer, Bowling Green State University, **Education Psychology and Africana Studies**. *Department Of Ethnic Studies*. Spring 2002.

- Instructed undergraduate course with a primary focus on *Africana Studies*.

CURRENT TEACHING ACTIVITIES

Fall 2005 ELPA 6820 Law for Educational Leaders
Fall 2005 ELPA 7960 Doctoral dissertation Research Hours

Spring 2005 **ELPA 7821** Higher Education Law and Finance
Spring 2005 **ELPA 6453** Ethics for Educational Leaders

Fall 2004 **ELPA 6820** Law for Educational Leaders
Fall 2004 **ELPA 4900** Independent Study School Law
Fall 2004 **ELPA 6561** Organization Development
Fall 2004 **ELPA 5200/6200** Emerging Issues Affecting Schools
Fall 2004 **ELPA 7960** Doctoral dissertation Research Hours

Summer 2004 **ELPA 6580** Leadership Theories
Summer 2004 **ELPA 6561** Organization Development

Summer 2004 **ELPA 7960** Doctoral dissertation Research Hours

Spring 2004 - **ELPA 7821** Law in Higher Education and Finance

Spring 2004 - **ELPA 6956** Policy Analysis

Spring 2004 - **ELPA 7960** Doctoral dissertation Research Hours

Fall 2003 – **ELPA 6820** Law for Organizational Leaders

Fall 2003 - **ELPA 4900** Independent Study-School Law

Fall 2003 - **ELPA 6561** Organization Development

PROFESSIONAL SERVICE AND APPOINTMENT

Serve as International Faculty Ambassador for East Tennessee State University, September 2005- Present.

Serve as Member, Graduate Council East Tennessee State University, and September 2005 – May 2006.

Served as **Educational Consultant**, for the **Wallace Readers Foundation Grant**, East Tennessee State University, Department of Education Leadership and Policy Analysis, Redesign of Instructional Curriculum ELPA 5200/6200 Emerging Perspectives Affecting Schools. January 2004.

Serve as **Manuscript Reviewer** Journal of College Student Retention: Research, Theory & Practice, and July 2004 - Present.

Serve as **Ed.D Program Coordinator** in the Department of Education Leadership and Policy Analysis for the Postsecondary and Private Sector Leadership concentration, August 2004 -August 2005.

Serve as an **Advisor to ELPA Student Organization**, Education Leadership Association, (ELA) Department of Education Leadership and Policy Analysis, East Tennessee State University. February 2004- present.

Serve as International Student Advisor, recruitment officer and involved in campus strategic planning for internationalization of the campus and curriculum. Owens Community College Sept 2000 –2001.

Have recruited doctoral students (particularly postsecondary students) and participated in the development and conduct of doctoral cohort programs for on- and off-campus cohorts.

Currently chairing 30 doctoral dissertation committees. Currently serving on 25 other Ed.D doctoral dissertation committees.

Served as a **Committee Member, College of Education Curriculum Development Standing Committee**, East Tennessee State University Sept 2003- September 2004.

Serve as an **Associate Member, Graduate Faculty Senate**, East Tennessee State University Oct 2003-2007.

Have taught **seven different graduate** courses at ETSU. Most courses have been in the field of legal education, policy analysis, and organization development. Others have included cross-concentration courses on advanced research and doctoral internship facilitation.

Served on search committees for the recruitment of faculty for K-12 Leadership and Administrative in the Department of Educational Leadership and Policy Analysis (Fall, 2004).

Serve as **Chair** Search Committee for the recruitment of tenure track Associate Professor in Higher Education Administration in the Department of Educational Leadership and Policy Analysis (2005).

Served on search committees for the recruitment of faculty for K-12 Leadership and research specialist in the Department of Educational Leadership (2005).

Served on search committees for the recruitment of faculty for the position of Associate professor (HDAL) and Assistant Professor Special Education in the Department of Human development and Learning (2005)

NATIONAL CONFERENCE PAPERS AND PRESENTATIONS

Renner, J. and Roach E. (March 2005). Learning and Teaching Above and Beyond: Success Steps above and beyond for ESL Students. **A paper presented at the 29th Annual Meeting of the *National Association for Developmental Education (NADE)*.** Albuquerque: New Mexico.

Renner, J. and Roach, E. (March, 2004). Creating Effective Learning Environments for English as a Second Language Students. National Association of Developmental Education- **A paper presented at the 28th Annual Meeting of the *National Association for Developmental Education (NADE)*** St. Louis: MO

Renner, J (October 2004) Achieving Excellence: Innovations, Technology, and Best Practices for ESL students – **A paper presented at the 20th Annual Tennessee Association for Developmental Education (TNADE) Conference.** Memphis: Tennessee October 27-29, 2004.

Renner, J (June 2004) Colleges, Code and Copyright: Strategies for Reducing Infringement. Center for Intellectual Property **Copyright Symposium (CIP)** Adelphi: MD.

Renner, J. and Pauken, P. (April 2004). An analysis of the knowledge levels of Ohio's post-secondary educators in four-year public/state, private and religious colleges and universities regarding copyright ownership of web-based courses and Materials. **A round table paper presented at the 2004 Annual Meeting of the American Educational Research Association (AERA)** San Diego: CA.

Renner, J. (April, 2004). An analysis of the knowledge levels of students in four-year public/state, private and religious colleges and universities regarding copyright

ownership of web-based courses and Materials. **A paper presented at the Annual Meeting of the American College Personnel Association - (ACPA)** Philadelphia: PA.

Daniel, T.K., Pauken, P., and Renner, J. (November, 2003) *Control Control , Control: New Federal Copyright Legislation and the Right to Receive Information* **A paper presented at the 49th Annual Meeting of the Education Law Association - (ELA).** Savannah: GA.

Renner, J. (October, 2003) *Creating Building Blocks for Student Success: Making Connections to Enhance the Learning Environments and Academic Success for English as a Second Language Students.* **A paper presented at the 18th Annual meeting of the National College Learning Center Association - (NCLCA)** Rowling Meadows: IL

Renner, J. (April, 2003) *Best Practices Utilizing Schlossberg's Transition theory for Underrepresented Faces in Non –Traditional Places.* **A paper presented at the Annual meeting of the American College Personnel Association – (ACPA)** Annual Conference Minneapolis: MN.

Renner, J. (November, 2002). "Tell me and I'll forget! Show me and I'll remember. *Transition theory and adults quest to participate in Study Abroad Programs.* **A paper presented at the Annual meeting of Council Of International Exchange Educators (CIEE)** Atlanta: GA.

Renner, J. and Washington D. (April, 2002). Helping Learners Succeed, "*Underrepresented Faces In Non-Traditional Places: College Success Steps For International Students*" **A paper presented at the annual meeting of Conference On Learning Assistance (COLA)** Toledo:OH.

Renner, J. (October,2002) *College Success Steps For Underrepresented Faces In Non-Traditional Places* **A paper presented at the annual meeting of Ohio Association Of Developmental Educators (OADE)** Cincinnati : OH.

Renner, J. and Washington, D. (August 2002). African Pre-Conference, Economic Development in Sub-Saharan Africa. **Conference Panelist and Session Presenter - Sister Cities International, Midwest Chapter.**

PUBLICATIONS

Renner, J. (2005) **Best Practices for making connections to English as a Second language Students.** NADE Digest Volume 1 Issue 1. Spring 2005 pp1-6.

Renner, J. 2005. Knowledge levels of Post Secondary Educators Regarding Copyright and Copyright related Issues, p 90-116. In: *Colleges, Code, and Copyright: The Impact of Digital Networks and Technological Controls on Copyright and the Dissemination of Information in Higher Education*, July, 2004(eds. J.M. Budd).ISBN 0-8389-8322-7. Publications in Librarianship no.57: ACRL/ALA: Chicago.

Renner, J (2005) Reconciling the Best Interest of a Child in a Cross- Cultural Setting: A comparative Study the US and Sierra Leone: **Book Manuscript submitted and Accepted** by Vantage Press Inc. Currently under publishing contract negotiation.

Renner, J. (2002) **Living and learning with a foreign roommate, barriers to understanding cross-cultural communication and skills to overcome them. The Obsidian**, Vol. 1/4/02, 2002, (A Multicultural Publication Giving Voice to Those Underrepresented In Society).

CURRENT ONGOING PUBLICATIONS /EDUCATIONAL CDS

Renner, S. & Renner, J. (2005) **Around the World in Thirty Seconds: Educational Interactive Game, Manual and CD for International Students Orientation.** Manuscript for submission for publications at Trafford Publishing Inc. (Ongoing).

NON- REFEREED PUBLICATIONS

Renner, J. **The Invisible Tapestry: Exploring: The Influence of Institutional Culture on Moral & Ethical Decision- Making in Higher Education**, Bowling Green State University.

Renner, J. **The Effect of Moral and Ethical Decision-Making in Enrollment Management in Higher Education**, Bowling Green State University.

Renner, J. **Educational Administration in a Pluralistic Society: The Context of Educational Administration and Social Class**, Bowling Green State University.

Renner, J. **Student Dress And Deportment In A Public School Setting - Toledo Public School: The Issues: First And Fourteenth Amendment** - Research Paper Presented At Bowling Green State University.

Renner, J. **Motivation: A Catalyst for Organizational Effectiveness**, (Bowling Green State University, Fall 1999).

Renner, J. **Who Owns The Golden Apple? The Impact of Institutional Ownership on Instructor Creativity: Guidelines on Internet Copyright Protection for Electronic Created Materials in Institutions of Education**, Bowling Green State University.

PROFESSIONAL APPOINTMENTS /ACTIVITIES

Served as **Manuscript Reader, Journal of College Student Retention: Research Theory and Practice** since July 2004- present.

Served as **Proposal Reader**, American Education Research Association (**AERA**) **Division J AERA 2004 Annual Conference San Diego: California.**

Elected and served as a **Directorate Member**, American, College Personnel Association, (**ACPA**) **Commission for Judicial and Legal Affairs.** April 2003- 2005.

Served as a **Member, South Regional Educational Board (SREB) Low Performing Schools. Study Group. Atlanta: GA February, 2004.**

GRANT AWARDS

Recipient of Research Grant Award by the American College Personnel Association, Commission for Judicial and Legal Affairs. “An Analysis of the Knowledge Levels of Post-secondary Students regarding Copyright of their Multimedia Projects.” June, 2003

CURRICULUM DEVELOPMENT

ONLINE:

Development and Creation of Distance Education and Online Course for the Department of Education Leadership and Policy Analysis. East Tennessee State University. August 2005

- 1. ELPA 6561 – Organization Development -May 2005**
- 2. ELPA 5XX7 – School Law for Educational Leaders -October 2005**

TRADITIONAL BASED

Workshop Courses proposed, developed and accepted by the Owens Community College, Center for Development & Training - Fall 2000 (Continuing Education Credits)

- (i) Managing Workforce 2000: Gaining The Diversity Advantage, credit hours: 3.
- (ii) Effective Use of Information Technology to Enhance Workforce Competitiveness, credit hours: 3.
- (iii) Motivation & Empowerment: A Catalyst For Personal & Organizational Effectiveness, credit hours: 3.

CURRICULUM MAPPING AND REDESIGN

Course(s) revised and redesigned to conform to the ISTE technology standards, the ISSLC standards and the SREB Leadership Standards.

- (i) ELPA 5200/6200 Emerging Perspectives Affecting Schools. credit hours : 6

RESEARCH NOMINATIONS

Nominee, Education Law Association, Outstanding Doctoral Research Award 2002,

Nominee, Bowling Green State University, Graduate College. Outstanding Doctoral Research Award 2002.

Dissertation Abstract International AAT 3066409 2002 ISBN –0493-85627-7 DAI-A 63/10, p.3525, April 2003 <http://wwwlib.umi.com/dissertations/fullcit/3066409>. “ An Analysis Of The Knowledge Levels Of Post-Secondary Educators In Public/ State, Private And Two-Year Colleges And Universities Regarding Copyright Ownership Of

Online/Web-Based Courses.” **Bowling Green State University** Doctoral Dissertation Manuscript submitted to professional and scholarly journal.

Proquest Digital Dissertation <http://tls.il.proquest.com/hp/Products/DisExpress.html>. **Dissertation Express** “An Analysis Of The Knowledge Levels Of Post-Secondary Educators In Public/ State, Private And Two-Year Colleges And Universities Regarding Copyright Ownership Of Online/Web-Based Courses.”

Research (Comparative and Qualitative), the University of Georgia School of Law, Aug 1998. Conducted a qualitative and comparative research study on Reconciling the Best Interest of The Child Doctrine in a cross cultural setting the United States and Sierra Leone”.

ADMINISTRATIVE/ STUDENT AFFAIRS AND LEADERSHIP APPOINTMENTS

Sept. 2000 – Sept. 2001	Representative International Students , Owens Community College, Toledo and Findlay Campuses, Ohio. (Advising, Recruitment, Admissions and Strategic Planning/Internationalization of Campus and Curriculum).
Aug. 1998 – Aug. 1999	Coordinator, Research & Emerging Technologies , Graduate Student Enhancement Program, GRADSTEP Bowling Green State University.
Aug. 1999 - June 2000	Graduate Administrative And Research Assistant , Bowling Green State University, Department Of Education Administration And Supervision
Summer 2000 (Internship)	Program Development Officer - International Services Of Hope, Waterville, Ohio.
Summer 2000	Developmental Leader Bowling Green State University Graduate Student Enhancement Program. (GRADSTEP).
Sept. 1993 – Dec. 1995	Legal Intern & Junior Associate , Castle Chambers Law Firm.
June 1992 - Dec 1992	Senior Administrative Officer & Executive Assistant to Vice-President , Inter-Trade Prospecting Company

COMMUNITY SERVICES

1997 - 1998	Wood County Juvenile Court, Bowling Green, Ohio, <u>Court Appointed Special Advocate</u> (CASA Worker For Juvenile Delinquents And Children).
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Fall 2000 **Developmental Leader And Mentor**, Graduate Student Enhancement Program. (GRADSTEP), Bowling Green State University .

Spring 2000 Department of Education Leadership and Policy Studies (ELPS) Student Chair, Faculty Search Committee, Spring 2000

PROFESSIONAL AFFILIATION & MEMBERSHIP

Member, The International Leadership Training Institute, (ILTI) Nassau Bahamas Premier

Consular Member, **The International Third World Leadership Association (ITWLA)** Nassau Bahamas

Member, **National Association of Developmental Educators (NADE)**

Member, **Tennessee National Association of Developmental Educators (TNADE)**

Member, **Mid Southern Educational Research Association (MSERA)**

CURRENT PROFESSIONAL DEVELOPMENT

Currently enrolled as a continuing education student in The International Leadership Training Institute (ITLI) Nassau Bahamas.