The 14 new essays in this collection, from under-represented faculty who teach at predominantly white colleges and universities, discuss both the tenure and promotion experiences of faculty of color and are not racial, ethnic, gender, cultural or discipline specific.

The book is thus not only for aspiring graduate students of color and faculty of color desirous of outside mentoring but also for administrators interested in the professional development and dilemmas of faculty of color.

Faculty of color describes how they navigated the complex terrain of higher education to achieve tenure or promotion. Most of the contributors are at the associate professor stage of their careers and some hold the rank of full professor.

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