A Selection of Student Comments on SAIS for

Robert A. Beeler, Ph.D.

Fall 2007

Math 1910 – Calculus I

“He made sure at the beginning of the semester we knew our homework assignment for the entire semester and using homework problems to make out his test. The in-class group exercise at the end of nearly every class were also extremely helpful in assuring students they understood what was just discussed. He loves SmartNote. It helped students who missed a class or section of notes to get caught up easier. Before each test, he made a practice test and went over it discussing and answering all questions in class.

“Teacher was always prepared and organized and always had productive things for us to do... His teaching methods were good and we always had activities to do which kept us learning. “

“He was organized and the book helped us – his teaching related a lot to the book. It was very clear what was expected of us... He did notes on the overhead along with examples and would help us with our group exercises if help was needed.”

“His passion for the subject made [a] dull subject interesting.”

“I liked the quizzes and group exercises better than just doing homework problems out of the book. Gave good examples and didn’t really put any surprises on the test that weren’t expected.”

“Very clear objectives/expectations in the course in regards to the success. The instructor was very efficient in his teachings. He worked through each and every problem completely and clarified any questions about the material. I learned and have retained a great deal of the course material.”

“He was always interacting with students. Sometimes he went too fast and I would get confused but he would go back and explain if needed.”

“Instructor was always well prepared. Instructor used all available resources. Overall communication and presentation was good. Instructor very intent on seeing students succeed.”

“The use of technology was a great aid. Online notes and class demonstrations were key in learning... Very friendly and personable...”
Math 3340 – Applied Combinatorics and Problem Solving

“Having notes from class online has been awesome…”

“He used SmartBoard well with lectures… Passionate about Fibonacci and other fun and enticing sequences… I thought higher!”

“Did great always willing to help out with anything we had questions on.”

“We did not utilize the book much, but he was knowledgeable enough to carry the discussions.”

“His method was very effective and course management was good… Very willing to help students as well as made notes available on the internet.”

Spring 2008

Math 1910 – Calculus I

“He was very organized, told us what HW to do and left it to us to do… he was very prompt, always here and used time well allowing time for in class work where we could get help… I have a better understanding and learned a lot.”

“Course is well organized. Daily grades a good idea. Daily grades encourage me to come to class. Always prompt getting here and manages time so that class is over at the assigned time. Notes are well constructed. Get a good image of how to work problems. Group activities also help me to enforce what is learned.”

“…Starts right on the point where we left off and effectively builds from there… Very energetic in his approach, makes paying attention easier than normal. Assignments very good because of the time-span involved. Good at relating to students opinions and thoughts on the material. Very good at relating things.”

“I believe that our instructor is by far the best Calculus teacher I have ever had. He comes in and explains everything. He used our class time perfectly so that he can teach us but at the same time he will allow for questions and explain something until the entire class understands… He really cares about his students and that’s sometimes rare, but he makes a point of being friendly and funny to make the class go by faster.”

“He knows the material inside and out and his lectures flow very well… Works lots of examples to ensure understanding… Beeler is an excellent teacher – he actually makes the class interesting. Never thought I would enjoy Calculus.”
“Good Job RB.”

“RB is awesome. He made everything so interesting. He did not waste a minute of time. If things weren’t clear, he used an example... He was so awesome. He would take as long as needed to help students understand. I knew nothing about graph theory and RB knew so much. It made me feel great learning from an expert. It was like I was at more expensive college. “

“Very well organized, planned exceptionally. Set and followed a very rigid syllabus. Very interested in making sure that students were interested and understanding. I learned much in a field I knew little – Made it seem easy.”

Fall 2008

Math 1920 – Calculus II

“Used class time efficiently. Used the most technology I’ve seen in any classroom this semester.”

“I really liked the group Exercises. They reinforced what we learned in class and made us actually think about what we learned. It also gave us the opportunity to ask Dr. Beeler questions about the problems.”

“Came out to be an interesting subject! Math became fun...”

“His tests were fair; the material he covered in class helped us to understand and prepare for the tests... The examples he gave us as well as his interest in the subject [helped us to learn]. Also he was congenial and helped us relax as well as have fun learning this material.”

“His teaching methods were superb in that he showed skills visually and mathematically as often as possible.”

“Very nice!! Easy to relate to!! Very entertaining!!”

“Very knowledgeable and effective teacher... The instructor was genuinely interested in the students’ well-being. Offered ample opportunity to help.”

“Dr. Beeler was always well prepared for lectures. Very precise on what he expected from students and what we would expect from him. Always early to class. Used all class time effectively. Feedback was exceptional. Very good instructor. One of the best I’ve had in the math department. Very interactive; very much willing to help – as long as you’re willing to help
yourself. Seems **VERY** interested in students learning the material. I feel that everything ran as planned and the outcome was what was stated from day 1.”

**Math 4010 – Undergraduate Research**

“...excited to teach; Very, Very, Exceptional Teacher...; Always trying to take students to next level of learning;... Great teacher, one of the best in the Math Department.”

“Willing to help students. Go Beeler! Learned a lot... hope to publish!”

**Spring 2009**

**Math 1920 – Calculus II (Section 2)**

“He did a wonderful job at making sure we were prepared... The way he presented information and work problems was very easy to learn. He did very well.”

“Excited, energetic, funny, great professor.”

“He made learning the material fun and easy. He was always available for any help on questions.”

“...I will take other classes by Dr. Beeler.”

“He is always prepared and makes things easy to understand. If you don’t understand, he will explain it another way or show you a problem to help you understand better. He uses class time very well.”

**Math 1920 – Calculus II (Section 2)**

“Dr. Beeler is always willing to explain whatever we don’t understand until it is made clear. He helped me a lot during his office hours. He does not rush us as other teachers, he takes time to explain [it to] us. Group exercises after each class session were very useful.”

“I learn to speak up more often because he used to ask us to give him opinions and ideas about problems so I felt like my opinion matters and am more open to speak up for myself.”

“Teaching methods were great. The instructor showed numerous examples of each type of problem. Group work also helps me understand the material. The instructor is very approachable. He will help the student until he/she understands. He seems to care about his students’ success. I have learned all of the course content in this class. It has taught me valuable higher level thinking skills.”
“The instructor provided a detailed syllabus, organized class periods and tests well. Notified class ahead of time. Objectives were clear for such an overwhelming course... Answered all of our questions (no matter how simple) clearly and concisely.”

“Good teacher, it is a hard subject but he taught it well.”

“He told us over and over again he wouldn’t surprise us. He’s honest! We knew what to expect for quizzes and tests. He made use of every minute of class time and none was wasted.”

**Math 3120 – Elementary Number Theory**

“He used class time very effectively; always on time... Very clear on his teachings... I am pleased with what I learned from this class.”

“I really liked having Dr. Beeler for this class; I thought he did a really good job. He was very smart and explained the material well. He also has a great personality – he’s funny, easy going, and always approachable outside of class. This was definitely one of my favorite courses I’ve taken!”

“Very well prepared, planned, and organized. Did not waste one minute... Extremely willing to go the extra mile to help students learn.”

“Dr. Deeler’s lectures are always good.”

“I learned a lot, but it was painful.”

**Summer 2009 (Informal comments from students)**

**Math 1530 – Introduction to Probability and Statistics (Non-Calculus)**

“This was a great class. I loved how all the work was on D2L. Thanks for giving me a new look on math. I look forward to taking Cal-I with you.”

“This is my second time taking this course, and I’ve enjoyed this go-round so much more. Topics and principles I remember discussing last time now had meaning and I’ve increased my subject knowledge greatly. The Practice quizzes are a huge help and I knew I could always ask questions if I needed to. I still don’t like Math, but this class has helped me to not hate it quite so much. Thank you for your time!”

“I wish my other math teachers in all the few math classes I’ve had in the past were as knowledgeable and witty as you were this semester... I am glad my last major math course was instructed by you.”
“I think you are an excellent teacher. I am a visual learner and I feel as though what I have retained and understood has been because of your excellent examples... I also appreciate all the extra time you have spent with me (before and after class). Thanks for everything!”

“I think you are a very good teacher who actually enjoys what you do. Honestly taking this class with you has helped me to realize that Math teachers are not so bad after all.”

“You have been an outstanding teacher this semester. You have great math skills and do a great job explaining to us how to do it. I have learned more from you than any other math teacher I have ever had in college. You are a great professor!”

Fall 2009

Math 2010 – Linear Algebra

“Dr. Beeler uses the book well, but also supplements and explains the topics well... He is very interested in students grasping the material. He is willing to meet and explain as necessary. I have learned a lot from this class.”

“Always well prepared and clear about expectations.”

“Willing to go over material in class and during office hours. Very open to helping students learn.”

“Overall, I feel that I have learned the material quite well and received some boost to my analytical skills.”

“Instructor used your intuition and what you already knew to lead you further... The problem solving demonstrations of the instructor was most helpful.”

“He’s a nice man. We always make use of the book. We were always involved in the class. Very Consistent and fair. Very effective – answered questions on related topics. Very knowledgeable. Very reasonable instructor – everybody is given an excellent opportunity to get good grades in exams. But the opportunity to challenge yourself is also there.”

“Instructor was always prompt for class and used the time in class very well. He took time to answer our questions and gave equal attention to all students... I was pleased to see him so interested in our learning. “

“Good lectures, does enough examples to make the unclear theory of the book make sense. Tests are very good about covering material relevant to what was taught... Good about taking the time to resolve questions for students not understanding content. Lots of examples that involve test/homework like problems”
“Good use of technology and used full class time every day. Made sure we knew the material. Very attentive to our learning. Material explained well, therefore easy to learn! The fact that Beeler is awesome and a great teacher helped me learn! Keep rockin’ Beeler.”

**Math 3340 – Applied Combinatorics and Problem Solving**

“Everything was clear & he was always happy to explain everything... never made me feel like there were any stupid questions. He always went over things until they were clear. That he was the author of the text was extremely helpful when there were questions.”

“Always prepared and we knew what to expect for each class. Always uses the maximum time for instruction and questions. Makes sure we understand presentations and communicates in a way that we understand the material. Always wants us to learn... I feel that his class has helped me a great deal.”

“Well prepared – liked having the book to go with the class notes exactly... Showed how to do every problem clearly & usually with multiple examples. Good interactions – personal atmosphere. Learned a lot of new ways to solve combinatorial type problems. Used to just count & use brute force methods for higher level problems. I like the concise ways.”

“Instructor was willing to answer any questions posed by the students. Instructor was willing to assist students outside of class time either one-on-one or by answering questions through email.”

“You’re one of the most interesting and best presenters/instructors this year. “

“He was very organized, came into class with the knowledge of what he was going to present that day. Homework was a mix between easy and hard problems. Dr. Beeler used class time very well. When we turned in an assignment he typically had it back the next class period. The use of the smart board made it nice to go back and review his lecture if we missed anything.”

“The course was well thought out. It was very clear that he had spent a great deal of time with the material... I love the fact that there are posted notes from each class period. I also liked that he followed the book. It made it clear as to what was expected. I felt comfortable asking questions and [his] responses were clear and thoughtful. He encourages us to try things out or do additional exercises to improve understanding. He was not critical of students for not understanding... What I have learned from this class makes me think that I might want to study this on a graduate school level.”
Spring 2010

Math 1920 – Calculus II

“I thought the class was hard but fun.”

“Instructor was very knowledgeable and answered questions clearly.”

“Excellent teacher! He explains the material in detail and makes sure that everyone understands. I really feel as if I have learned a lot from this class.”

“Teaching style is different but effective. Makes sure that everyone understands subject matter. Answers all questions that anyone has.”

“Very knowledgeable of material covered in class. Great personality and interaction with students.”

“Dr. Beeler always starts class on time and counts attendance by providing class group exercises which I think is a neat way to take attendance. Dr. Beeler keeps student’s interest with many humorous catch phrases or attention grabbing statements. He is also willing to answer any questions any student has. I feel like I am able to approach harder problems than I had been able to previously.”

“Information was presented well and always given a purpose (i.e., what questions are we trying to answer?)”

Math 4347/5347 – Introduction to Graph Theory with Applications

“Very consistent and clear – knew what was expected. Good use of SMART board – also likes how he posts to internet all notes so missing class is not impossible to recover from. Clear demonstrations. Funny, gets to know students.”

“The instructor used technology to enhance the lectures by posting all lecture notes online. This was very helpful. The homework assignments reinforced the information while also providing an opportunity to think more critically about the information. The instructor was available for any sort of help in any area of mathematics throughout the semester and was very easy to get in touch with.”

“I believe that Dr. Beeler did an excellent job presenting the material; especially considering how many snow days we had.”

“Homework is very straight-forward. Mid-term didn’t include many surprises. This class could not be taught any better.”
“RB is one of the most helpful professors I have ever had and I have been here a LONG time.”

“Very clearly stated all expectations of his class and gave very good notice of all homework assignments before they are due. Used class time well, always prompt, and gave quick feedback to all students. Enjoyed how lecture followed with the book so that answers to any questions can be found in the notes or in the book. Very willing to help answer questions.”

Fall 2010

Math 1910 – Calculus I

“Dr. Beeler is always well organized and prepared to teach the course. Everything was presented with clarity. Dr. Beeler has very effective management skills for the course and his use of class time is excellent. The quality of Dr. Beeler’s methods, the means in which information is presented, as well as the activities and assignments are excellent. Dr. Beeler interacts well with the students, talking to them on their level and encouraging them to learn. I believe the outcome of the course is that I will have learned much, along with the rest of the class, and be able to remember later on in life.”

“Always comes in with a plan. All our notes are on D2L if we need to refer to them later. Goes a bit fast, but will do as many examples as needed. Is willing to answer questions in class, but if it something that will take time to answer he will save class time and meet with a student in his office.”

“Got the graded material back in a short amount of time and also used good course management. I like how the class lecture consists of many example problems. Friendly and easy going personality made it easy to pay attention.”

“Used class time effectively and did many examples to help understand the material better. Always help if I had any questions.”

“My instructor for this class was always on time and always prepared. Not once did he come in not ready for class and he always had a good joke to lighten the mood. Dr. Beeler is very good at what he does. He doesn’t teach dryly but uses comedy and repetition to engage every student. He clearly states what he is doing and makes sure we understand. Amazing. I can’t even think of a word to describe how much I looked forward to class because I truly felt Dr. Beeler wanted me to learn. He was always ready to answer any questions and made the course fun.”

“His teaching methods – I’ve never experienced anything like it, but it was easy to pick up on and learn.”
“I love having Dr. Beeler as a professor; he is so nice, funny, and easy to get along with. One of the few professors I would willingly talk to in public after the class is over.”

“He was very good at keeping class on track and keeping us focused. He was entertaining without being unprofessional. I believe that I learnt a lot in this course. I enjoyed learning from him and I enjoyed the subject.”

“Dr. Beeler was one of the most organized, prepared, and knowledgeable mathematics professors I have ever had. The objectives were clear, the expectations were achievable, and the progress was traceable. Dr. Beeler valued the student’s time. He was always on time and excited to get going. I can’t say enough about his teaching abilities. Everything he said and every example he gave was intended to enhance the learning of the student. Awesome!! Awesome!! Awesome!! Dr. Beeler was very approachable and willing to help always… I learned far more than my grade shows, which is what education is. Its more than a grade it is knowledge. And that is what I attained.”

Math 3340 – Applied Combinatorics and Problem Solving

“Prepared well and organized. Awesome.”

“Very Good. Writing the book makes organizing the class easy. Great, very efficient class periods. Fun… I’ve learned a lot of fun things in this class, hope to see you in number theory before I graduate!”

“The book is very easy to read and presents all the information we needed for the class. Always willing to help students. I learned how to count!”

“Dr. Beeler is very good in all areas. Assignments were challenging but followed examples given in text and in class. Always challenged higher level thinking, but assisted students when needed.”

“He is always willing to help no matter how far you need him to break things down so you can understand what is going on. I have learned a lot in this course and he has made me really enjoy this course. Dr. Beeler is a really good teacher. He keeps us interested and knows how to teach and explain the material. He also gives really good examples.”
Spring 2011

Math1920 – Calculus II

“Extremely well organized and prepared. Good use of technology and class time. Always fun to have in class. Loved his lectures and teaching methods. Very interested in helping students and trying to get them to succeed.”

“He is always on time, interesting and reviews any questions we may have. Feedback is easy to get and helpful. Dr. Beeler is definitely unique in his teaching style but it is just amazing to see. He is fun and interesting, yet serious about our learning. I have never had a teacher like him. Dr. Beeler is just amazing. He truly cares for the students and is always willing to help. He is constantly challenging us but in a way that we can increase our knowledge and skills. Its just an amazing atmosphere to be in.”

“Strong quality for the teaching method and clear presentation of information for Calc II. Dr. Beeler is probably the strongest professor I have had in the category in my time at the university.”

“Always interacting with students. Makes class fun.”

“He always kept our attention with his personality which makes the class easier to manage mentally because I enjoy being here.”

“Dr. Beeler is the Superman of all that is mathematics.”

Math 3120 – Elementary Number Theory

“Perfect. It would be interesting to see combinatorial techniques introduced in this course. Time Permitting of course.”

“I liked having one homework assignment every week and having it due on the same day every week. Also, the quizzes were helpful in keeping up with the material. Utilized class time very well. I had several pages of notes for each class. I felt like my grade was important to him and if I was struggling there were ways, such as quizzes, to help cushion my grade. I learned a lot!”

“Everything was clear and consistent. Always here on time, good and prompt feedback... Always willing to offer extra help and repeat steps. I learned much.”
Fall 2011

Math 2800 – Math Reasoning

“Dr. Beeler is punctual, prepared, and concise. His lectures have a clear direction and his notes cover the test material appropriately. Very Very Effective. Goldmail/D2L supplements to course material are wonderful. Dr. Beeler is willing to go the extra mile to help students. I feel that my appreciation of math in general as well as my understanding of proofs have benefited greatly. Study materials, notes, practice tests have been the best help to me. Homework assignments are wonderful as well.”

“Great class. Excellent professor.”

“He was way planned in every class. He knew what he was going to teach. Used every minute, always on time, never missed. Very helpful.

Math 4127/5127 – Introduction to Modern Algebra I

“[Planning and organization] were all very well done for the most part... The professor was truly concerned about student learning and willing to help.”

“Dr. Beeler is very organized for every class. Dr. Beeler uses all of the class time very efficiently. Dr. Beeler’s lectures are clear and to the point. Dr. Beeler is committed to making students work hard to achieve a good grade. He is sometimes harsh with grading, but it is to make the student better. I have learned a great deal in this class.”

“The course was planned good. The information was presented clear, everything was according to the book. The course was very good structured. In general, I am satisfied with Dr. beeler’s teaching methods... Dr. Beeler has been very helpful and understanding. I have improved my thinking thanks to Dr. Beeler.”

“Well prepared for class – explained topics well even though material was unclear at times... Instructor communicated well in class and via emails. Presentation was good, might want to slow down on proofs. Good interpersonal skills, very friendly, always wants to help. This has been a good class, I have learned a lot...”

“Thank you for another great class Dr. Beeler!”

“If you asked a question he would explain. He was good to email back and give hints. I felt like the course was presented well enough and clear enough for me to grasp completely.”
“I liked the way homework was assigned every Wednesday and due the following Wednesday. It gave enough, but not too much time to complete it. Very detailed notes that followed the book were nice.... Very helpful and willing to help if you ask questions.”

Spring 2012

Math 1910 – Calculus I

“Dr. Beeler was very well organized for lecture every day. Used class time very effectively – almost too much as I kinda hoped to get out early a few times and he spent all of the class time every day. Even though this is a difficult class, Dr. Beeler was very easy to understand and took the time to explain very thoroughly. Very willing to answer any questions students had. I feel very well prepared for the calc portion of Pharmacy school after taking this class.”

“We didn’t need any books for this course but I feel like I still learned just as much and he was very prepared for class and clear with his teaching. He really didn’t comment on promptness but he used class time very well. Never wasted time doing random stuff. Sam presentation every day but it works. He always answers questions fully and explained if needed. I've learned a lot in this class.”

“Practice tests helped so much. Smart notebook is cool. Related complex problems to real life situations and it greatly helped in comprehension. Always willing to help during office hours. Made Calculus fun.”

“I really liked the group exercises. Truly helped strengthen the material. Also, the posting [notes] online helped not just when the class was missed, but for days in which the student is distracted.”

“Always on time and well prepared for class. Use all of class time very well... fits a lot into one class period. Like teaching methods because made sure we understand problems completely with lots of examples. Makes sure everyone understands and gives lots of examples for understanding.”

“Best Calc teacher I’ve had... I needed to make at least a B in this course since last time I took Calc I failed (epically), I really hope I I made it to my B, but I know Prof. Beeler had helped me in everway possible and that’s all I can ask for. Thanks. Doing examples in class helped alto! I like the group activities and quizzes as well.”

Math 1920 – Calculus II

“Very clear on everything. Gives assignments and tests back the next class. Very organized. I love the group assignments they help me tremendously. Very interested in student learning. I
Can go to his office for help anytime. I have learned a lot of information in this course. I even learned stuff that I should have learned in Calculus I.”

“Everything was planned and demonstrated very thoroughly. He was always on time. Used class time very well. Used smartboard with ease. Gave explanations about everything…. He wants everyone to learn. Teacher is awesome! Wish he taught all my classes!”

“Well organized and prepared. Good use of class time and technology. Good teaching methods and quality of content. Interacts well with students and is willing to help. I have learned a significant amount in this class.”

“Always was fun and easy to talk to. Was interested in the course subject and to the students willing to learn.”

“Honestly, the best Math course as far as the amount and quality of learning. He is very talented at what he does in this subject and his test were straightforward. If you went to class and knew the material, you did great.”

**Fall 2012 (Promotion to Full begins here)**

**Math 1920 – Calculus II**

“It’s easy to take interest and learn when the instructor is as enthusiastic as Dr. Beeler. Fantastic in all aspects of teaching. 10/10. Keep up the good work Dr. Beeler! 😊”

“Organized and well prepared for every class. Always prompt. Love his teaching methods. Very willing to help always in his office. Definitely challenged my thinking skills. Group exercises were most effective! Impossible homework is a waste of time, glad he doesn’t give any.”

“Like that even though attendance is not taken directly, we have group exercises everyday which count for a grade. So it’s your incentive for coming. I’ve really enjoyed this course and I’ve learned a lot from it.”

“He seemed to prepare well for the class, he had a syllabus, and explained what was expected. He used time very well, he is always here for class, he uses the smartboard and also posts the material online for our convenience…. He makes our learning fun. He tries to get us involved as a class.”

“Comes in every day with a list of problems to do in class – very organized. He’s very straightforward. We know what is expected, and he prepares us for it well. We do problems almost the entire class period, but it is necessary in Math classes. I think it works well. He is the most patient professor I’ve ever met. He never gets frustrated because of us not getting the
subject. I definitely have a better skill set and better fundamental techniques thanks to this class.”

“Although the course was very difficult, Dr. Beeler taught great problem solving skills and allowed me to expand my knowledge in the subject.”

**Math 4127/5127 – Introduction to Modern Algebra I**

“The use of technology and consistent updates through email was exceptional. Daily notes posted to D2L were a great plus. Great management... I commend the professor for having high expectations and philosophically, I approve... The regularity of schedule was excellent!”

“The course was fairly straightforward- 4 tests and homework due every Wednesday every week... Posting the notes online is great. It is a great resource... This is a hard course in general, but Dr. Beeler has made it not as bad as it could be. Any time a student had a question, Dr. Beeler went over the top to answer in depth. Almost every problem in this course involved higher thinking skills.”

“I always know what to expect coming to class. It follows along with the book well. Dr. Beeler is always prompt to class. All of the class time is used on related material... Willing to help whenever asked. Considering I didn’t know anything entering the course, my knowledge can only increase. The course is difficult, the homework is hard, and a lot of material is covered but it required critical thinking skills”

“His syllabus clearly stated everything expected... He gives decent feedback on assignments and is concise in class and gets to things in a timely fashion... I effectively grasp a lot of the material and have a general idea of what pure mathematics really is like.”

“Very well organized and structured. Always punctual and prompt with grades and feedback. Dr. Beeler’s teaching style matches almost perfectly with my learning style. Study guide is always a good thing, even if it is a bit long-winded in comparison to test questions.”

“Class was never boring and the friendly attitude made this intense course a lot more bearable.”

“Dr. Beeler is capable of planning and organization on a scale comparable to that of Dr. Nemo. Dr. Beeler is a helpful professor of mathematics. His work ethics inspire me to become a professor.”

“I liked the fact that the lecture follows the book. I appreciate how fast work is returned. Not a lot of variety, however there is good quality of content. Always willing to help in office hours.”

“Dr. Beeler is very interested in the welfare of his students.”
Spring 2013

Math 1920 – Calculus II

“The use of in class group quizzes help students by giving them a chance to work through a problem and get help on the troublesome parts from classmates.”

“Great use of class time. Very clear. Liked group exercises. Great Interactions. Learned a lot.”

“I think Dr. Beeler really organized the course well. His Expectations were clear. He uses class time well and always does plenty of examples... I think Dr. Beeler is very willing to help students and he really cares that we learn the material.”

“The book is not really used, but Dr. Beeler’s notes are extremely helpful and cover everything we need to know. Dr. Beeler does an excellent [job] managing class time. Dr. Beeler makes Calculus II fun and interesting. He presents problems like a puzzle which is very helpful for learning. Anytime I have gone to his office he is helpful and he is always willing to answer questions in class. I really like his teaching style. He is one of my favorite teachers by far!”

“Very organized; stuck with the syllabus to a t. He utilized all of the class time wisely. Started and ended on time. He’s ask everyday if anyone had any questions; after each step in a problem, he’d ask if everyone was still together. Very helpful in any situation. He made his test challenging, which helped application skills. He gave problems over and over. The repetition was very helpful for the tests.”

“Dr. Beeler’s tests were pretty straightforward and tested our [mastery] of Calculus II pretty accurately. He always reviewed what topics would be covered and always lived up to his word. Dr. Beeler always used class time to his advantage by teaching as long as he could. He always gave us group exercises which helped if we knew the material... You can tell Dr. Beeler wants his students to learn.

Math 5410 – Modern Algebra I

“The instructor was well prepared for every class and selected a standard, established textbook. The instructor was excellent in all of these. Posting notes on D2L was extremely helpful. Very good teacher and communicator. Teacher was concerned for student learning and willing to help. The course challenged students to use critical thinking in a challenging course.”

“I believe Dr. Beeler was very prepared and organized in all aspects. Very effective. Always on time and instruction was always informing and within time limits. I like Dr. Beeler’s teaching
methods... Very open to helping students. I have a better understanding of how this class works overall and in a specific manner.”

“He is always prepared for class and has his notes with him so that he can double check things which prevents him from giving us incorrect information. He is always on times and uses the entire class time for material. He uses the [lectern] so that he can easily upload each day’s notes to D2L. After each homework assignment he asks us if we have questions and gives us a copy of his solutions. He is always easy to talk to and willing to help. He is also quick and prompt about replying to emails. I have gained a lot of knowledge throughout the semester in this course. Thank you for another wonderful class Dr. Beeler! This makes four classes I have had with him and I have enjoyed all of them.”

“He has a really good organizing ability. I like his class. He always works hard on our every assignment. He is easy going to ask questions to. He explains everything we asked and is patient to answer. He is a good person who helps us to solve questions in his class.”

“He seemed very organized. He had a clear idea of when we were going to cover each topic. I really liked how fast we got our homework assignments back after turning them in. The notes were laid out very well and easy to understand. He had a deep interest in each student’s learning, which in turn made me want to work even harder than I already had to. I have improved on thinking abstractly and in proof writing. This course made me challenge myself and I have definitely learned a lot from it.”

“The instructor is well organized and makes sure students understand each topic very well. The instructor uses the full class time and his is always on time. He is always ready to help students with their assignments and any other issues concerning the course. Everything about the instructor is good. He has full control over the course. He is always willing to help students and he wants students to perform well. This course has increased my analytical reasoning skills.”

Fall 2013

Math 1910 – Calculus I

“I loved how Dr. Beeler planned his course. Even though it’s the same thing everyday, I know that I’ll learn what I need for the future. He’s very organized and he plans his lessons well with what needs to be done within a day’s time.”

“He always utilized the amount of time given for the class. He used the screen for each lesson, always posting notes on D2L, which was extremely helpful. He was always there, as he expected us to be. He would always give us a chance to ask questions on assignment problems we were sure about, which was also great.”
“He loves technology with a hint of white board. I like how he uses the computer and writing application to record his notes. There's no worry on getting anything one missed if they missed class. He also makes sure we are out on time. I'm glad he cares about our time just like he does his.”

“His teaching methods worked. I honestly think it's one of the better methods for something like Calculus. He teaches what needs to be known and he makes sure to give examples. Unless one needs a lot of help understanding, he'll work out another example in class. I do enjoy the laughs we have too. He's funny and it makes the class enjoyable. I also love the group exercises. Sure homework is good and all but being able to do it again right there is extremely helpful. It's a chance to show that we were paying attention and working with others in a group is like a self-check on one another. Another thing I like is being able to go over a test before the actual test. I'm glad he decides to go over old tests and while going through notes, tells us what he thinks is a fair test question. It makes the studying process easier because you know what's going to be on the test and what all that needs to be studied.”

“My instructor definitely makes me think in different ways. In mathematics when there is more than one way to find the answer to a problem. He will makes us do it the long and harder way at first then teach us the quicker way so that we have an appreciation of the quicker way. Overall I think my instructor for this course is the best at what he does.”

“The most effective thing about my instructor is how he teaches. Everything all comes into a full circle. You think he's going off into a tangent but brings it all back in and then it's like, "Wow! This all makes complete sense now!"

**Math 3340 – Applied Combinatorics and Problem Solving**

“Dr. Beeler has organized this class really well. He has found a way to get through the course material such that each lecture builds upon previous ones. The book is also extremely helpful as he has written it himself and so it follows the course as well as it should. Dr. Beeler explained his expectations for the course well and has written homework assignments and tests that encourage learning of the material.”

“Dr. Beeler did a wonderful job staying organized, and made sure that his students were provided with all the materials they could possibly need to succeed in his class. I loved the fact that he stuck closely to the book, and his examples in class were always close but different enough that the students could compare between the provided materials and gain a much better understanding of the material. Dr. Beeler made sure that any information delivered in
the class was available for students via D2L or email, and he made sure to label everything in such a way that staying organized for his class as simple as he possibly could."

“Dr. Beeler was always on time, and only missed class once due to an important event. He never wasted our time in class; moreover, he was very diligent about making sure all of the material necessary to complete our homework assignment was covered thoroughly. Dr. Beeler was always willing to do another example if that meant that the class would have a better understanding of the material. Dr. Beeler was very prompt when returning our homework and tests. Our assignments were returned to us the following class. This was especially helpful, because we could make sure that we were understanding the material before getting too far from the topic to revisit the issues.”

“The quality of the course content was excellent. He taught the class in such a way that I as a student had a desire to understand and love combinatorics the amount that Dr. Beeler does. His enthusiasm is contagious in the classroom. I hope that when I am a teacher I have such an impact on my students. He used the smart board to present the notes. This was great because the technology saved the notes in his handwriting and he would post that for students to reference. This allowed students another great resource to check their work and notes by.”

“Dr. Beeler is such a fun teacher, we learned a lot and I really enjoyed the course. He truly made this course great.”

“I personally have learned a lot from this class. It provided me with a way of thinking that I did not expect. The content took a lot of visualization joined with math, which I enjoyed. I definitely think the way Dr. Beeler taught this class required students to use higher level thinking skills.”

**Spring 2014**

**Math 3000 – Mathematical Reasoning**

“The teacher let us know ahead of time that we would be covering topics out of the book's sequential order. This helped to lead into different sub-categories by branching on what we already covered more efficiently than the book. The assignments were refreshingly challenging, and created a NEED for outside-the-box thinking, which I thoroughly enjoyed.”

“Dr. Beeler demonstrated excellent planning and organization. Everything was very well laid out in the beginning of the semester, i.e syllabus, course schedule, etc. No complaints whatsoever!”

“He has always been on time to class, and he uses class time effectively. I enjoy the small history lessons that he makes in class about a certain mathematician or mathematical theory.
He makes the class enjoyable. He uses technology everyday, and I think it is very helpful. The assignments were very reasonable. If you had a question about a homework assignment, he would answer it very clearly.”

“The use of class time was excellent. Any time we had extra time, we filled it with fun proofs and cliffhanger food for thought. Feedback was excellent, as well. Any time I had a question about an assignment, I was comfortable with asking about it, and was never given an answer straight-out. I was challenged to find the answer using the "bread crumbs" the teacher gave me to figure out what path to take next.”

“Dr. Beeler uses humor and pertinent examples to explain otherwise complicated material. The book he selected for the course is very accessible, unlike many of the math books I have encountered over the years. Also, as a former English major, I appreciate the precision with which Dr. Beeler uses the English language.”

“Dr. Beeler’s door is always open, he works with the students without bending to their wills, and is obviously very concerned with the learning of his students, not just our grades. The manner in which he brings together math history and contemporary thought greatly assists in the learning process.”

“I know much more about math reasoning and proofs, because he does a great job teaching the material. I can now appreciate little mathematical things much more after taking this course.”

“I honestly cannot think of one single thing for Dr. Beeler to change. WONDERFUL class and instructor.”

**Math 4347 – Intro to Graph Theory**

“He would write notes out and put them on D2l for us, which made it very helpful to get a better understanding in class rather than just having to hurry and copy down notes. This way we didn't have to worry about writing notes so much as just following along and paying attention.”

“Change nothing, I think the organization of this course is excellent as it is.”

“I simply want to comment that the system of posting class notes online is extremely helpful to me, it allows me to focus on the lecture rather than trying to keep up taking notes.”

“Instructor interested in what students weren't grasping and was glad to offer assistance.”

Summer 2014

Math 3000 – Math Reasoning

“All around great job!”

“I appreciated how he thanked us often for attending class, it made me feel like he valued our attention.”

“I believe the instructor did all of these things well, especially the feedback on assignments: every assignment had marked anything that was incorrect, which was extremely helpful, and the instructor was also consistent in getting assignments back the next day, which was also nice for me as a student, and I also considered it to be very considerate since that’s not a policy that many instructors follow.”

“The professor has made the course very interesting and engaging.”

“I think the instructor did a good job of keeping it light yet professional and serious, which made the learning atmosphere much more enjoyable. The instructor also seemed to be very interested in making sure every student understood concepts before moving onto the next topic, and he was always willing to go back over and review anything that may not have clicked upon teaching it the first time.”

Fall 2014

Math 1910 - Calculus I

“Everything was organized and straightforward. As a student I knew what was expected of me.”

“Nothing in the class was unclear and questions were answered promptly.”

“Love the way he teaches!”

“He always interacted with the students and had funny comments and say random things which kept the class interesting.”

“This class definitely requires you to think critically about problems that can be applied to real world situations.”

“I learned a lot in the class that will help me in the future. It was a very hard class but if you try really hard and study you can pass it.”

“This instructor was very organized and prepared to teach this course. The syllabus clearly laid out the objectives and grading scale. We followed the textbook close enough to where if a
certain subject was unclear one could use the book to elaborate and fill the gaps. The information in lectures was very straightforward. I like how the instructor always followed the lesson with a variety of examples. Exams were challenging, but the instructor gave us plenty of practice exams on D2L to help us study.”

“The instructor’s effectiveness of course management was overall very high. There was never a class that I felt I did not learn anything. The instructor always made the most of class time. Also his feedback was always prompt when a student had a concern.”

“Through his consistent presentation of information, the material needed to be discussed is taught effectively. He communicates with his students well, which is crucial to the students understanding his lectures.”

“The topics discussed in class encourage the students to think critically about mathematics and the logistics that go within it.”

“The instructor really knew what he was talking about and was pretty good at explaining the material in different ways if it wasn't understood the first time.”

**Math 3340 - Applied Combinatorics and Problem Solving**

“Dr. Beeler was very generous by providing the book for free on D2L. The book was very straightforward and easy to comprehend. The course objectives were stated clearly in the syllabus, and the assignments were directly related to the course content and material on the tests.”

“Dr. Beeler wrote the book, literally! He knows his stuff in this course, and conveys it well. I am glad the book was provided to me, and I honestly see myself using it in the future outside this course. It's got all sorts of cool concepts in it. The assignments were as they always have been with Dr. Beeler: assigned every Wednesday, due the following Wednesday. The homework assignments were clear, and the exam followed the same ideology as the homework, though for the sake of time, not as in-depth.”

“Dr. Beeler is always on time, takes roll every day, and uses every minute of class time to teach us the material. He has taught some of us how to use Sage, and feedback is always thorough. We do not waste time in this class, and as such, we have learned. Dr. Beeler has always been very approachable about difficulties occurring in or out of class. He is flexible and understanding of circumstances beyond our control, and always does what is necessary to maximize learning for his students, either by explaining problems, giving more time, or allowing for alternative methods of assignment submission (fax, email, etc.).”
“Dr. Beeler was always interested in the students’ learning. There are some people in class that ask questions every single day, even small ones, and there isn't any frustration in his voice. Dr. Beeler always thoroughly went over the material again or explained what a certain idea meant.”

“I learned a lot in this class, and I feel like I learned a set of pretty important skills. Most of all, I learned how to solve problems that do not always necessarily have all the necessary parts by putting things in simplest terms. This kind of thinking is useful when posed with a problem that does not contain all the working pieces.”

“Except for maybe one or two other math courses, this course was the most fun and it made me think the whole time. I have never cared so much about how many sandwiches I could make at Subway.”

“Honestly, I can say that Dr. Beeler went above and beyond what is expected from a course like this. I learned plenty and feel like the pace was perfect. I never felt like we were dragging through a section, and I never felt like the course was moving too quickly for me to keep up. The opportunities for success were plentiful, and the accommodations Dr. Beeler makes for his students are a huge boon.”

Spring 2015

Math 4347 – Introduction to Graph Theory

“Dr. Beeler is consistently organized and does not waste time in his classes. He is entertaining, but knows the line between going off on a tangent and being a script-reading professor. Everything in this course, as far as guidelines, were clear from the beginning.”

“Dr. Beeler was very organized and prepared to teach the course. It was obvious a lot of effort was put into the preparation for the lectures.”

“Dr. Beeler gets started with instruction the moment class begins and does not stop until the moment class is scheduled to end. We rarely get kept over, and we never start late. I feel that I get the most for my money because of this, and as such, it does not go unnoticed. The feedback on our assignments has gone from cut-and-dry "this is what is wrong" and is more of an inquisitive nature, with things like "can you do better?" and "what about the case in which ...?" It is thought-provoking and helps us to understand WHY we are wrong, instead of just being force-fed the answer.”

“Dr. Beeler, as mentioned before, is consistently entertaining. This keeps his audience captivated and attentive. As such, we are more prone to soaking up information. The assignments have often been a challenge, but in a fun way. It was never to the point to where
we couldn't go into his office to speak with him for more insight on a problem. As far as course content, Dr. Beeler made it fun. I thoroughly enjoy Graph Theory because it was presented in a puzzle-like format.”

“Have never had an issue with my understanding of concepts in this class because Dr. Beeler has always been willing to answer any questions we have. He cares enough to respond regularly to emails, hold office hours pretty much any time he is in his office (instead of set time frames), and he always wants us to walk away understanding how things work, instead of us just having an answer.”

“I have honed a whole slew of critical thinking skills thanks to this class. I also learned a lot about graph structure, and what certain structures can imply. I've learned how to analyze puzzles in different ways thanks to my understanding of graph theory, and this lends itself to many real-world applications.”

“The most effective aspects of my understanding of this content were the open-door policy, the entertaining engagements in class, and the conversations about algebra and graph theory Dr. Beeler and I had in this course. I feel like I have a strong understanding of the course content, and could confidently apply it in research.”

Math 5410 – Modern Algebra I

“He used class time very well, using all the time allowed. Well prepared, using book and easier examples.”

“Organization was excellent, very linear, assignments were clear.”

“He starts on the dot, taught the SAGE CAS well.”

“I liked the smart notebook on the computer, because I could go back later and view the notes.”

“Very approachable, serious when he needs to be about student learning but make sure the students feel comfortable.”

“Many of the results we had to prove for homework taught me rigor, mathematical writing, and logic.”

“[He] brought the abstract aspect of algebra to a more manageable level.”

“Very clear lectures and well balanced homework that parallel the classroom were most effective for me.”
Summer 2015

Math 1910 – Calculus I

“The matter of fact manner in which the notes are given is helpful for my understanding. The way the notes are structured prevent ambiguity and stay consistent throughout the course.”

“Topics and sections were outlined very well within the notes in class. Before each section, he explained objectives (problems, ideas, formulas and solutions) this helped knowing what to expect before we began and was always useful when studying. “

“Very good job, really knew his stuff.”

“Calculus can be very simple if taught correctly. But combine that with a very short semester, and it can very easily end in a disaster. Dr. Beeler could not have done better with teaching this course in the time provided. You learned what you needed to know, and he uses plenty of examples to drive it into your brain, since tests come up so quickly. I expected a lot of work in a summer course like this. Most teachers would have introduced the concepts and left it up to the students to go home and practice and learn them on their own. Dr. Beeler goes through example after example in class, which makes it almost monotonous, but it makes you learn how to use the concepts taught. Not a lot of work is required out of class if you pay attention and keep up.”

“I absolutely agree and encourage his way of teaching. this course was fun and I enjoyed taking Calculus I with Dr. Beeler.”

Fall 2015

Math 3340 – Applied Combinatorics and Problem Solving

“The book went with what he taught which was helpful. Easy to follow along.”

“Dr. Beeler taught this course in a fun challenging way.”

“There are so many good things about this class. I feel like I have learned more in this class than I have in any other course. Dr. Beeler made class interesting and fun; he made sure his students enjoyed the learning experience, but he did not get so caught up in making us like him that he jeopardized our learning potential. He uses ALL class time effectively and is very clear about the material.”

“Clear expectations, interesting material, challenging homework. You’ll work for the A, but it’s attainable.”
“I love the textbook. This has been my favorite subject this semester. Dr. Beeler makes it fun and interesting and very easy to learn.”

“Dr. Beeler covers more material in one lecture than some professors cover in an entire week. The homework is hard and the tests aren't easy. However, Dr. Beeler is the best professor you will ever have. He will work with you one on one and help you understand the material in any way he can. That does not mean that this will be an easy class, but Dr. Beeler has a way of making you want to work even harder to understand the content. I honestly believe that had it not been for Dr. Beeler, I would not have made it through this semester. I can't imagine having to take this class with any other professor. It was a privilege to be taught by Dr. Beeler.”

“I had little to no interest in Combinatorics, and enrolled only because it's a required course for my concentration. As the semester is wrapping up, Combinatorics has turned into one of my favorite classes, and it has certainly become something I'll consider pursuing further. This has almost entirely been because of Dr. Beeler's effectiveness as a teacher. He's incredibly engaging, informative, attentive, helpful, and downright hilarious. I rarely develop such a deep respect for an instructor. Thus, my word of advice: If you can take Combinatorics, or if you must take Combinatorics, take it with Dr. Beeler, and you'll learn more in one semester than all your previous semesters put together.”

“I absolutely loved this class. Dr. Beeler is so enthusiastic while teaching and this makes the class so much more enjoyable and easier to pay attention in. He gives clear examples of what is on the homework or the tests. So students are able to follow those examples and do well on the homework.”

“I have no suggestions of improvement for the instructor. I love his passion for this subject. His book is perfect for this class. It is nice to have a lecture match the textbook so that we can reference notes and the textbook for maximum learning efficiency.”

**Math 4127/5127 – Introduction to Modern Algebra I**

“In my opinion, Dr. Beeler is the strength of this course. He works quickly and effectively. I am a senior in the mathematical sciences program and have never enjoyed a class with a professor this much before. I have learned more in this course than I have in easier math courses. This is a very difficult class and Dr. Beeler does an amazing job at teaching it.”

“If another student was taking this course with Dr. Beeler, I would have to tell them that they are about to experience the best math course of their college career. This class is challenging and difficult. Dr. Beeler moves very quickly and you will need to write very neatly and swiftly. The tests are hard and you will spend HOURS studying the material, but it is worth it. Dr. Beeler's classes are fun and he makes you want to learn. Most importantly, Dr. Beeler wants
you to succeed. He will spend what spare time he has helping you in anyway that he can. He
will not just hand out answers or easy grades. He expects you to work for your grade, to earn
your grade."

“To be honest, it's a very hard class. But Dr. Beeler makes it fun though.”

“I wish more students could learn mathematics from Dr. Beeler.”

“Dr. Beeler is an awesome teacher! He really puts himself into the class to try to break up what
could be a, monotonous class of notes. He really tries to get you excited about the class
content, going to is classes are always like a breath of fresh air. He could maybe go over the
homework a little more but besides that he is definitely an A++ teacher.”