

## **Christopher Stephen Dula, Ph.D.**

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Department of Psychology  
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### **CURRENT POSTIONS:**

**East Tennessee State University (ETSU), Johnson City, TN.** Tenure-track Assistant Professor of Clinical Psychology in the Department of Psychology.

Director, Applied Psychology Laboratory of ETSU (<http://www.etsu.edu/apl/>).

Research Director, Alliance for Traffic Safety at ETSU.

Psychologist, ETSU Family Medicine Clinic. TN Provisional License #2718, Issued 4/19/2006.

### **EDUCATION:**

**University of Memphis (U of M), Memphis, TN.** (2003-2004) Completed a Postdoctoral Research Fellowship under the direction of Dr. Bill Dwyer in the Department of Psychology. Also served as an affiliate graduate faculty member.

**Virginia Polytechnic Institute and State University (Virginia Tech), Blacksburg, VA.**

Doctor of Philosophy, Clinical Psychology (2000-2003). GPA = 3.9

Doctoral Dissertation: *Validity and reliability assessment of a dangerous driving self-report*

*measure.* <http://scholar.lib.vt.edu/theses/available/etd-04032003-171656/unrestricted/Dissertation2.pdf>

Won 2<sup>nd</sup> Place Dissertation Award from the Institute for Personality and Ability Testing

Virginia Tech Honors:

-Graduate Student of the Year for the College of Arts & Sciences (2002).

-Virginia Tech Graduate Student of the Month (September, 2001).

**Appalachian State University (ASU), Boone, NC.**

Master of Arts, Clinical Psychology (1997-2000); GPA = 4.0

Master's Thesis: *Analysis of general aggression and anger as elements of driver aggression.*

Defended at ASU in Spring 2000; accepted at Virginia Tech in Fall 2000. In conjunction, developed the Dula Dangerous Driving Index (©1999), a self-report measure of dangerous driving history/propensity.

ASU Honors:

-Jon Hagaseth Intern of the Year Award from the ASU Counseling & Psychological Services Center (2000).

-President of Alpha Epsilon Lambda, The Honor Society of Graduate and Professional School Students, Pi Chapter (2000).

-Who's Who Among Students (2000).

-National Dean's List (1999).

-Recipient of ASU Psychology Department's Terrant Scholarship (1998-1999).

-Recipient of ASU Alumni Scholarships (1997-1999, entire duration of program).

## **University of North Carolina at Charlotte (UNCC).**

Bachelor of Science, Psychology (1994-1996); Overall GPA = 3.9

Bachelor of Arts, Philosophy (1994-1996); Overall GPA = 3.9

### UNCC Psychology Honors:

-Magna Cum Laude.

-Recipient of the Department's Outstanding Senior of the Year Award (1996).

-Cumulative Psychology GPA= 4.0 (41 sem. hours).

-Research article published in UNCC's Journal of Psychology.

-Member of Psi Chi, National Honor Society of Psychology.

### UNCC Philosophy Honors:

-Magna Cum Laude.

-Member of Phi Sigma Tau, International Honor Society of Philosophy.

### UNCC General Honors:

-Member of The Honor Society of Phi Kappa Phi.

-Member of Golden Key National Honor Society.

-Chancellor's List in Spring 1996 (24 sem. hours) and Fall 1995 (17 sem. hours).

-Dean's List in Spring 1995 and Fall 1994.

## **Central Piedmont Community College (CPCC), Charlotte, NC.**

Associate in Arts (1992-1994); GPA = 3.9

### **GRANT ACTIVITY:**

2006, Principal Investigator: *Addressing Dangers of Cellular Phone Use While Driving: Interactions Between Sustained Attentive Ability and Conversation Intensity*. East Tennessee State University Major Research Development Committee Grant. (\$7,000).

2005, Co-Principal Investigator: *Initiation of the Alliance for Traffic Safety at East Tennessee State University*. State Farm Insurance. (with Dr. Betsy Preston, PI) (\$25,000).

2004, Principal Investigator: *Online Billet Auction Study*. The United States Navy. (with Dr. Bill Dwyer, Co-PI) (\$21,330).

2003, Co-Principal Investigator: *West Tennessee Law Enforcement Liaison Project*. Tennessee Governor's Highway Safety Office. (with Dr. Bill Dwyer, PI) (\$117,397).

2002, Co-Principal Investigator and Primary Author: *Acquisition and Installation of a High-Fidelity Driving Simulator*. Virginia Polytechnic Institute and State University (with Drs. Geller, PI, Smith-Jackson, Co-PI, & Crawford, Co-PI) (\$59,650).

2002, Project Manager and Primary Co-author on 2<sup>nd</sup> and 3<sup>rd</sup> grant application resubmissions: *Innovative Approaches to Anger Management via an Inter-vehicular Communication System*. National Institutes of Health Small Business Innovation Research. (Dr. Geller, PI) (\$99,105).

2001, Principal Investigator: Recipient of \$500 Dissertation Research Grant from the Virginia Tech Graduate Student Assembly.

1999, Principal Investigator: Recipient of \$300 Cratis D. Williams Graduate School Thesis Grant.

Total Funding as PI: \$29,130

Total Funding as PI/Co-PI: \$231,177

Total Funding as PI/Co-PI/Project Manager: \$330,282

### **PEER REVIEWED PUBLICATIONS:**

Dula, C.S., & Geller, E.S. (2004). Risky, aggressive, or emotional driving: Addressing the need for consistent communication among researchers. *Journal of Safety Research*, 34, 559-566.

Dula, C.S., & Ballard, M.E. (2003). Development and evaluation of a measure of dangerous, aggressive, negative emotional, and risky driving. *Journal of Applied Social Psychology*, 33, 263-282.

- Lopez, N. L., Schneider, H. G., & Dula, C. S. (2002). Parent discipline scale: Discipline choice as a function of transgression type. *North American Journal of Psychology*, 4, 381-393.
- Childs, H. F., Schneider, H. G., & Dula, C. S. (2001). Adolescent adjustment: Maternal depression and social competence. *International Journal of Adolescence & Youth*, 9, 175-184.

### **MANUSCRIPTS UNDER REVIEW:**

- Dula, C.S., Dwyer, W.O., & LeVerne, G. (2006, submitted). Measuring Law Enforcement Involvement in Reducing Alcohol-Impaired Driving.
- Willemsen, J., Dula, C.S., & Declercq, F. (2006, submitted). Psychometric Properties in Applications of the Dula Dangerous Driving Index
- Dula, C.S., Chumney, F.L., & Geller, E.S. (2005, submitted). A Social-Cognitive Model of Driver Aggression: Taking Situations and Individual Differences Into Account.

### **OTHER PUBLICATIONS:**

- Dula, C.S., & King-Dula, K.M. (2005). Test Bank for Lefton, L.A., & Brannon, L. (2005). *Psychology, 9th Ed.* New York: Allyn and Bacon.
- Dula, C.S. (2005). SOS (Study, Organize, Succeed) Edition Test Bank for Lefton, L.A., & Brannon, L. (2005). *Psychology, 9th Ed.* New York: Allyn and Bacon.
- Dula, C.S. (2005). Companion Website Practice Test Bank for Lefton, L.A., & Brannon, L. (2005). *Psychology, 9th Ed.* New York: Allyn and Bacon.
- Lehman, P. H., Dula, C. S., & Finney, J. W. (2003). *Introductory Psychology Recitation Reader.* New York: McGraw Hill.
- Dula, C.S. (2002). Are we really junior colleagues? American Psychological Association of Graduate Students Spring Newsletter.
- Fox, L., Whiteley, J., Williams, C., Chandler, H., & Dula, C.S. (2001). Anger and stress management program manual. *Virginia Tech Department of Psychology.*
- Dula, C.S. (2001). Interview with Tim Copeland, part two. *APEX, Official Newsletter of the Virginia Tech Graduate Student Assembly*, 8.2, 1-2.
- Dula, C.S. (2001). Interview with Tim Copeland, part one. *APEX, Official Newsletter of the Virginia Tech Graduate Student Assembly*, 8.1, 1-2.
- Dula, C.S. (2001). Graduate student assembly community service. *APEX, Official Newsletter of the Virginia Tech Graduate Student Assembly*, 8.1, 3.
- Dula, C.S., & Geller, E.S. (2001). The road rage reducer: An intervehicular communication system. *Behavior Analysis Digest, Summer 13*, 4.
- Dula, C.S. (2001). Graduate students' perception of faculty diversity sensitivity and APA ethical guidelines. *The Virginia Psychologist Newsletter*, 45, 2. Virginia Psychological Association (Reprinted at request of Dr. J.L. Clark, VPA President).
- Dula, C.S. (2001). Graduate students' perception of faculty diversity sensitivity and APA ethical guidelines. *American Psychological Association of Graduate Students, Winter Newsletter*, 13, 1, 24.
- Dula, C.S. (November 22, 2000). External funding for aggressive driving research. *Global Web Conference on Aggressive Driving Issues* at: <http://www.aggressive.drivers.com/board/messages/26/202.html?974914042>.
- Dula, C.S. (November 22, 2000). Reader's comments on: Félix, B., Kluppels, L., Meulemans, C., Vandenreijt, B., & Wiseur, A. (2000). An educational programme for aggressive drivers. *Global Web Conference on Aggressive Driving Issues* at: <http://www.aggressive.drivers.com/board/messages/25/48.html>.
- Dula, Chris S. (February 1997). Gender and Sense of Direction Differences. *Undergraduate Journal of Psychology*, 10, 13-15. University of North Carolina at Charlotte.

## **REVIEWS:**

Introductory Psychology Textbook Proposal Review for Wadsworth Publishing Company

Textbook Review for Wade, C. & Travis, C. (2003). *Psychology, 7<sup>th</sup> Edition*, Prentice Hall, Upper Saddle River, NJ.

1 Manuscript Review for *Journal of Pediatric Psychology* (2002).

1 Manuscript Review for *Basic and Applied Social Psychology* (2004).

## **PRESENTATIONS:**

Brooks, R. M., Chumney, F. L., Gilmer, K. S., Hobbs, C. D., & Dula, C. S. (2006, August). Personality and reasons to use the Internet to find dates. Poster session accepted for presentation at the Annual Conference of the American Psychological Association, New Orleans, LA.

Chumney, F. L. & Dula, C. S. (2006, August). Adaptation of a scale to measure prejudice toward ethnic minorities. Poster session accepted for presentation at the Annual Conference of the American Psychological Association, New Orleans, LA.

Chumney, F. L., Lamb, J. A., & Dula, C. S. (2006, August). Correlates of ethnocultural empathy. Poster session accepted for presentation at the Annual Conference of the American Psychological Association, New Orleans, LA.

Hobbs, C. D., Gilmer, K. S., Brooks, R. M., Chumney, F. L., & Dula, C. S. (2006, August). Self-presentation and intentions in Internet dating. Poster session accepted for presentation at the Annual Conference of the American Psychological Association, New Orleans, LA.

Hyder, H. R., Chumney, F. L., Snyder, J. M., & Dula, C. S. (2006, August). Sexual objectification of female professors. Poster session accepted for presentation at the Annual Conference of the American Psychological Association, New Orleans, LA.

Lamb, J. A., Chumney, F. L., Gilmer, K. S., & Dula, C. S. (2006, August). Color-blind racial attitudes in the southeast. Poster session accepted for presentation at the Annual Conference of the American Psychological Association, New Orleans, LA.

Morelock, A. M., Chumney, F. L., Hyder, H. R., & Dula, C. S. (2006, August). Group differences in perceptions of breastfeeding mothers. Poster session accepted for presentation at the Annual Conference of the American Psychological Association, New Orleans, LA.

Snyder, J. M., Chumney, F. L., Hyder, H. R., Morelock, A. M., & Dula, C. S. (2006, August). Hostile sexism, rape myth acceptance, adversarial heterosexual beliefs, and machismo. Poster session accepted for presentation at the Annual Conference of the American Psychological Association, New Orleans, LA.

Dula, C.S. (2006, May). Can Surveys Predict Behavior? Symposium to be chaired at the 32<sup>nd</sup> annual convention of the Association for Behavior Analysis, Atlanta, G.A.

Dula, C.S. (2006, May). Intervening to Reduce High-Risk Drinking Among Students Across Environmental Settings. Symposium to be chaired at the 32<sup>nd</sup> annual convention of the Association for Behavior Analysis, Atlanta, G.A.

Chumney, F. L., & Dula, C. S. (2006, May). Ethnicity and Gender: Relationship of Two Stereotype Categories. Poster session accepted for presentation at the Annual Convention of the Association for Psychology Science, New York, NY.

Chumney, F. L., & Dula, C. S. (2006, May). Stereotype Content Analysis for Arab, Black, and White Categories. Accepted for combined poster and paper presentation at the Annual Conference of the Southeastern Psychological Association, Atlanta, GA.

- Ferguson, K. L., & Dula, C. S. (2006, May). Family communication, personality influences, and parent predictions of risky behavior. Poster session submitted for presentation at the Annual Convention of the Association for Psychological Science, New York, NY.
- Gilmer, K., Chumney, F. L., & Dula, C. S. (2006, May). A Candid Look at Pornography Use and Sexual Behaviors Among College Students. Poster session accepted for presentation at the Annual Convention of the Association for Psychology Science, New York, NY.
- Heber, L., Ferguson, K. L., Karako, K., Welsh, M., Abraham, J., & Dula, C. S. (2006, May). Family communication in relation to the sexual activity of college students. Poster session submitted for presentation at the Annual Convention of the Association for Psychological Science, New York, NY.
- Hicks, J., Ferguson, K. L., Heather, H. R., & Dula, C. S. (2006, May). Child-parent communication effect on the alcohol and drug use of college students. Poster session submitted for presentation at the Annual Convention of the Association for Psychological Science, New York, NY.
- Welsh, M., Ferguson, K. L., Abraham, J., & Dula, C. S. (2006, May). How much do parents know? Parents' perceived knowledge of students' behaviors. Poster session submitted for presentation at the Annual Convention of the Association for Psychological Science, New York, NY.
- Morelock, A., Dula, C. S., Chumney, F. L., Bogle, B., Burns, L., & Jones, S. (2006, April). Public Perceptions of Schizophrenia. Poster presented at the Appalachian Student Research Forum, Johnson City, TN.
- Burns, L., Chumney, F. L., Bogle, B., Jone, S., Morelock, A., & Dula, C. S. (2006, April). The relationships between academic stress, reactions to stress, and the Big Five Personality Traits. Poster presented at the 20th National Conference on Undergraduate Research, Asheville, NC.
- Chumney, F. L., & Dula, C. S. (2006, April). White perspectives on sub-category structures of five ethnic groups. Paper presented at the 20th National Conference on Undergraduate Research, Asheville, NC.
- Morelock, A., Dula, C. S., Chumney, F. L., Bogle, B., Burns, L., & Jones, S. (2006, April). Schizophrenia: Developing A Measure of Comfort, Acceptance, & Willingness to Help Sufferers. Paper presented at the 20th National Conference on Undergraduate Research, Asheville, NC.
- Dula, C.S., Floyd, M.R., & Cantrell, P. (2005, November). Responding to the Call: Building Collaborative Networks to Improve Training and Service in Rural Community Behavioral and Mental Health. Symposium presented at the Annual Convention of the Tennessee Psychological Association, Nashville, TN.
- Chumney, F. L., & Dula, C. S. (2005, November). Common stereotypes of ethnic groups and subgroups. Poster session presented at the Annual Convention of the Tennessee Psychological Association, Nashville, TN.
- Chumney, F. L., Stage, D. L., & Dula, C. S. (2005, November). Contrasting group structures of five ethnic groups. Poster session presented at the Annual Convention of the Tennessee Psychological Association, Nashville, TN.
- Hyder, H. R., Chumney, F. L., & Dula, C. S. (2005, November). Perception of nursing mothers as better mother. Poster session presented at the Annual Convention of the Tennessee Psychological Association, Nashville, TN.
- Irick, A. D., Chumney, F. L., & Dula, C. S. (2005, November). Gender differences in sexism and rape myth acceptance. Poster session presented at the Annual Convention of the Tennessee Psychological Association, Nashville, TN.
- Burns, L., Chumney, F. L., Bogle, B., Jone, S., Morelock, A., & Dula, C. S. (August, 2005). The relationships between academic stress, reactions to stress, and the Big Five Personality Traits. Paper presented at the 2005 Ronald E. McNair Summer Research Symposium at ETSU, Johnson City, TN.

- Chumney, F. L., & Dula, C. S. (2005, May). White subgroups and minority subtypes: contrasting social categories. Poster session presented at the Annual Convention of the American Psychological Society, Los Angeles, CA.
- Chumney, F. L., Burkhour, T. A., Hyder, H. R., Render, K. O., & Dula, C. S. (2005, April). Black, Latino, and White racial subgroups and subtypes. Paper session presented at the Southeastern Undergraduate Psychology Research Conference, Huntsville, AL.
- Ferguson, K., & Dula, C. (2005, March). The effect of adolescent-parental communication on adolescent self-monitoring. Paper session presented at the Appalachian Student Research Forum, Johnson City, TN.
- Burkhour, T. A., Chumney, F. L., & Dula, C. S. (2005, April). Exploring the acceptance of torture. Paper session presented at the Annual ETSU Psychology Department Research Forum, Johnson City, TN.
- Cudebec, J. C., Chumney, F. L., & Dula, C. (2005, March). Ambivalent sexism toward women who breastfeed. Poster session presented at the Appalachian Student Research Forum, Johnson City, TN.
- Dula, C.S. (2005, March). Competencies in Rural Practice. Paper presented at the 28th Annual Appalachian Studies Conference, Radford, VA.
- Burkhour, T. A., Chumney, F. L., & Dula, C. S. (2005, March). Gender Differences in the Perception of Breastfeeding Women. Poster presented at the Appalachian Student Research Forum, Johnson City, TN.
- Chumney, F. L., & Dula, C. S. (2005, March). Perceived Quality of Motherhood Provided by Breastfeeding Women. Poster presented at the Appalachian Student Research Forum, Johnson City, TN.
- Hyder, H. R., Chumney, F. L., & Dula, C. S. (2005, March). The Stereotype of a Good Mother: Does the Choice to Breastfeed Matter? Poster presented at the Appalachian Student Research Forum, Johnson City, TN.
- Chumney, F. L., & Dula, C. S. (2005, March). Breastfeeding and Attitudes Toward Women Who Do It. Poster session presented at the Annual "Women's Health Across the Lifespan" Conference, Johnson City, TN.
- Dula, C.S. (2004, May). Results of a Community Intervention Designed to Increase Positive Driving Behaviors. Symposium chaired at the 30<sup>th</sup> annual convention of the Association for Behavior Analysis, Boston, MA.
- Dula, C.S. (2004, May). Challenges and Opportunities in Community-Based Research: When Unforeseen Practical Issues Threaten Research Progress. Symposium chaired at the 30<sup>th</sup> annual convention of the Association for Behavior Analysis, Boston, MA.
- Ahn, L.M., Rayne, S.R., Dudley, C.M., Baker, D., & Dula, C.S. (2004, May). The Dula Dangerous Driving Index and Video Games. Paper presented at the 30<sup>th</sup> annual convention of the Association for Behavior Analysis, Boston, MA.
- Dudley, C. M., Baker, D. M., Rayne, S. R., Ahn, L. M., & Dula, C. S. (2004, May). The Effects of Emotions on Aggressive Driving Behaviors. Paper presented at the 30<sup>th</sup> annual convention at the Association for Behavior Analysis, Boston, MA.
- Ehrhart, I.J., Clifford, J.S., Geller, E.S., Rayne, S.R., & Dula, C.S. (2004, May). The Effect of Using a Courtesy Communication Code on Driving Behaviors. Paper presented at the 30<sup>th</sup> annual convention of the Association for Behavior Analysis, Boston, MA.
- Lloyd, T.V., Van Arsdale, E., Rayne, S.R., & Dula, C.S. (2004, May). Epidemiological Study of Driving Behaviors in a Community Sample. Paper presented at the 30<sup>th</sup> annual convention of the Association for Behavior Analysis, Boston MA.

- Rayne, S.R., Hirota, T., Lloyd, T.V., Van Arsdale, E., Baker, D., & Dula, C.S. (2004, May). Participant Attrition in a Community-wide Courteous Driving Intervention. Paper presented at the 30th annual convention of the Association for Behavior Analysis, Boston MA.
- Rayne, S.R., Thomas, S., Raymond, E.G., Hirota, T., Geller, E.S., & Dula, C.S. (2004, May). Unanticipated Difficulties Encountered in Implementing a Community-wide Intervention to Increase Positive Driving Behaviors. Paper presented at the 30<sup>th</sup> annual convention of the Association for Behavior Analysis, Boston MA.
- Van Arsdale, E., Rayne, S.R., Lloyd, T.V., & Dula, C.S. (May, 2004). Reaction to a Community-wide Intervention Addressing Aggressive Driving. Paper presented at the 30<sup>th</sup> annual convention of the Association for Behavior Analysis, Boston, MA.
- Dula, C.S. (October, 2003). An Assessment of Driving Behaviors and Attitudes: Results of a Large-Scale Community Intervention. Symposium chaired at the Virginia Psychological Association Fall Convention, Charlottesville, VA.
- Clifford, J.S., Dula, C.S., Geller, E.S. (October, 2003). Have You Been Flashed Lately?: The Effect of Using a Courtesy Communication Code on Driving Behaviors. Paper presented at the Virginia Psychological Association Fall Convention, Charlottesville, VA.
- Murphy, K.T., Hirota, T., Rash, K.J., & Dula, C.S. (October, 2003). The Effect of Distractive Variables on Dangerous Driving Behavior. Paper presented at the Virginia Psychological Association Fall Convention, Charlottesville, VA.
- Raymond, E.G., Dula, C.S., Kimbel, H.L., & Jarrels, E.A. (October, 2003). The Effect of Environmental Variables on Driving Behavior. Paper presented at the Virginia Psychological Association Fall Convention, Charlottesville, VA.
- Ruckman, S.M., Ehrhart, I.J., & Dula, C.S. (October, 2003). Test-Retest Reliability of the Dula Dangerous Driving Index and its Relation to a Demographic and Driving Questionnaire. Paper presented at the Virginia Psychological Association Fall Convention, Charlottesville, VA.
- Dula, C.S., Ehrhart, I.J., Raynes, S.R., Geller, E.S. (April, 2003). Initial development of an objective driving behavior checklist. Paper presented at the Spring Convention of the Virginia Psychological Association, Tyson's Corner, VA.
- Kimbel, H.L., Hirota, T., Dula, C.S., Ramsey, D.J. (April, 2003). The validation of two risky driving questionnaires through the use of a driving simulator. Paper presented at the Spring Convention of the Virginia Psychological Association, Tyson's Corner, VA.
- Dula, C.S., & Geller, E.S. (April, 2002). Development of an ambiguous self-report measure to assess driver risk. Paper presented at the Fall Convention of the Virginia Psychological Association, Richmond, VA.
- Krepinevich, S.M., Dula, C.S., Ramsey, D.J., & Franks, J.G. (2002). Social influence: Consideration of special interest groups. Paper Presentation at the Annual Meeting of the Virginia Academy of Science.
- Lehman, P.K., Dula, C.S., Geller, E.S., & Grandin, D. (2002). Social influence profiles: Emerging patterns in student populations. Paper Presentation at the Annual Meeting of the Virginia Academy of Science.
- Ramsey, D.J., Dula, C.S., & Krepinevich, S.M. (2002). The test-retest reliability of a dangerous driving measure. Paper Presentation at the Annual Meeting of the Virginia Academy of Science.
- Dula, C. S. (2002). Drawing on social psychological and personality perspectives to formulate a theoretical model of driver aggression. Paper presentation at the Spring Convention of the Virginia Psychological Association, Virginia Beach, VA.
- Grandin, D. A., Dula, C. S., & Lehman, P. K. (2002, April). Cultural effects on social influence survey scores. Paper presentation at the Spring Convention of the Virginia Psychological Association, Virginia Beach, VA.

- Ramsey, D., & Dula, C.S. (Spring, 2002). Dangerous driving behaviors and the test-retest reliability. Poster Presentation at the 18<sup>th</sup> Annual Research Symposium of Virginia Polytechnic Institute and State University.
- Dula, C.S., Moroge, J., & Vande Linde, H. (2001). Developing a social influence survey. Paper presentation at the Fall Convention of the Virginia Psychological Association, Richmond, VA.
- Moroge, J., Vande Linde, H., & Dula, C.S. (2001). Social influence profiles of undergraduate university students. Poster presentation at the Fall Convention of the Virginia Psychological Association, Richmond, VA.
- Ramsey, D., Cagle, S., & Dula, C.S. (2001). Determining the test-retest reliability of an aggressive driving measure. Poster presentation at the Fall Convention of the Virginia Psychological Association, Richmond, VA.
- Fox, L.D., Chandler, H., Whiteley, J.A., Williams, C.D., England, K., Dula, C.S., & Eisler, R.M. (2001). Effects of a manualized cognitive-behavioral anger management program on pre-post changes in self-reported cognitions and behaviors. Poster presentation at the World Congress of Behavioral and Cognitive Therapies (July).
- Dula, C.S., Ballard, M.E., Cagle, S. (2001). Continued empirical development of an aggressive driving measure. Paper presentation at the Spring Convention of the Psychological Association, Roanoke, VA.
- Cagle, S. & Dula, C.S. (2001). An aggressive driving self-report measure: A study replication. Poster presentation at the Spring Convention of the Psychological Association, Roanoke, VA.
- Dula, C.S., & Ballard, M.E. (2000). Empirical development of an aggressive driving measure. Paper presentation at the Fall Convention of the Virginia Psychological Association, Williamsburg, VA.
- Dula, C.S., & Ballard, M.E. (2000). Analyzing general aggression and anger as determinants of risky driving. Paper presentation at the 26<sup>th</sup> Annual Convention of the Association for Behavior Analysis, Washington, D.C. \*Also presented at the 2000 Annual Conference of the Southeastern Psychological Association, New Orleans, LA.
- Lopez, N.L., Dula, C.S., & Schneider, H.G. (1999). The Behavioral Transgression Scale: Parental discipline styles as a function of type of transgression. Poster presentation at the 1999 2nd International Conference: The Changing Family and Child Development, Banff, Canada.
- Lopez, N.L., Dula, C.S., & Schneider, H.G. (1999). Behavioral Transgression Scale: Preliminary item development. Poster presentation at the 1999 Annual Conference of the Southeastern Psychological Association, Savannah, GA.
- Childs, H.F., Schneider, H.G., & Dula, C.S. (1998). Predicting Adolescent Adjustment: Maternal depression and social competency. Presented at the 1998 North Carolina Psychological Association/Foundation Spring Conference, Asheville, NC.
- Dula, C.S., & Fox, P.A. (1998). The effects of impulsive personality on computerized multiple-choice tests. Poster presentation at the 1998 20th Annual National Institute on the Teaching of Psychology, St. Petersburg, FL. \*Also presented at the 1998 1st Annual ASU Research Day.

### **MASTERS AND DOCTORAL COMMITTEE MEMBERSHIPS:**

- Chair, Master's Thesis for Lindsay Heber: *Prisoners' Attitudes Toward Psychological Treatment and Perceived Reasons for Recidivism*. (Current).
- Chair, Master's Thesis for Kelli Ferguson: *Communication Among Parents and Teens as Predictors of Teen Risky Behaviors* (Current).
- Chair, Master's Thesis for Sonia Coney: *Development of a Self-Report Measure of Self-Injurious Behavior* (Current).
- Chair, Master's Thesis for Jennifer Chalkley Cudebec: *Gender Differences as Related to Survey Responses Using Client Side Paradata* (Current).



Chair, Master's Thesis for Robin L. Leonard: *Gender Differences in Aggression: The Influences of Biology, Identity, and Society* (Spring, 2005).

Chair, Master's Thesis for Christie A. Carr: *Dogmatic Thinking and Belief Structures and Perceptions of Blame Regarding Rape Victims* (Spring, 2006).

Chair, Master's Thesis for Niles A. Cruz: *Adult Attachment Styles in Romantic Relationships and Reasons for Living*. (Spring, 2006).

Master's Thesis Committee Member for Dorian Lamis: *Reasons for Living and Suicidal Ideation Among Alcohol Using College Students*. (Spring, 2006).

Master's Thesis Committee Member for Leslie Williams: *Examination of the Relationship Between Parental Attachment and Coping Strategies Within the General College Population*. (Current)

Master's Thesis Committee Member for Jennifer A. Caldwell: *Eating Disorder Symptoms and Body Image Attitudes in Traditional vs. Non-traditional College Females* (Fall, 2005).

Master's Thesis Committee Member for Yashica D. Woods: *Black Student Stress Levels at Historically Black Colleges and Universities vs. Predominantly White Colleges and Universities* (Spring, 2005).

Master's Thesis Committee Member for Kandi D. Shearer, M.A.: *A Survey Examining The Attitudes In A College Population Toward Suicide Attempters* (Spring, 2005).

Doctoral Dissertation Committee Member for Richard G. McGowen, Ph.D.: *A System for Identifying Contributions to Low Conviction Rates of Alcohol-Impaired Drivers* (Fall, 2004).

Doctoral Dissertation Committee Member for Karmen K. Bentley, Ph.D.: *Assessing Work Ethic: Development and Initial Validation of a Multidimensional Forced Choice Scale* (Summer, 2004).

Master's Thesis Committee Member for W. Brent Maulden, M.S.: *Secondary Education and the Under Prepared Workforce: Is Poor Work Ethic Being Taught?* (Fall, 2004).

Master's Thesis Committee Member for Sally Hanks, M.S.: *The Effect of Timing Strategy on Performance on Time-Pressured Quizzes* (Summer, 2004).

Major Area Paper Committee Member for Richard G. McGowen, M.S.: *The Mutability of General Intelligence Components and their Impact on Job Performance* (Summer, 2004).

Major Area Paper Committee Member for Christina Underhill, M.S.: *The Effectiveness of Mentoring Programs in Corporate Settings: A Meta-analytical Review of the Literature* (Spring, 2004).

### **PREDOCTORAL RESEARCH EXPERIENCE:**

Graduate Research Associate at the Center for Applied Behavior Systems (CABS) at Virginia Tech from July 2000 to August 2003. Responsibilities have included: organizing and conducting various research activities with undergraduate research assistants; developing two self-report measures of dangerous driving; developing a measure of Cialdini's (e.g., 2001) six social influence principles; collaborating on research to test an inter-vehicular communication system, and its courtesy-based message code; organizing and leading two undergraduate research groups from Dr. Geller's Principles of Psychological Research (PSYC 2094) in conjunction with on-going CABS research; co-authoring six grant applications, including primary authorship on three; co-authoring and editing various scholarly works; co-authoring papers/posters for presentation at professional conferences; writing and submitting various IRB applications; general brainstorming and team participation. Dr. E. Scott Geller, CABS Director (540) 231-6223.

Independently conducted a Master's Thesis at ASU (accepted also by Virginia Tech Department of Psychology in Fall 2000) from Fall 1999 to Spring 2000. Thesis Chairperson: Dr. Mary E. Ballard (828) 262-2714.

Graduate Research Associate: Worked with Dr. Paul A. Fox in the ASU Educational Psychology Laboratory on the production of the paper entitled, "The Effects of Impulsive Personality on Computerized Multiple-Choice Tests." Responsibilities included: research design, data collection, data analysis.

Graduate Research Associate: Worked with Nestor Lopez (ASU Graduate Student) on the development of the Behavioral Transgression Scale (BTS, 1999) which assesses parental disciplinary styles and editing the paper produced from the initial and additional research that utilized the BTS. Responsibilities included: research design, item construction, data collection.

Graduate Research Associate: Worked with Dr. Henry G. Schneider editing thesis of Holly F. Childs into journal article format. Responsibilities included: principle editing of existing manuscript.

Undergraduate Research Assistant: Worked under the supervision of Dr. Stanley-Hagan in research project on the Success By 6 Program. Responsibilities included: Administering Dial-R diagnostic tests (used as assessments only) to over 30 pre-school children; administering parent questionnaires (also used as assessments); data coding, data entry, literature review.

### **CLINICAL EXPERIENCE:**

Currently working as a psychologist in the ETSU Family Medicine Clinic in a primary care setting. Responsibilities include: conducting intake interviews; conducting individual and family therapy; participating in supervision; attending training seminars; conducting outreach programs (e.g., ETSU Staff/Faculty Smoking Cessation Group); writing notes and other charting; acting as consultant to medical residents. Primary Supervisor: Dr. Michael R. Floyd, floyd@mail.etsu.edu

Completed American Psychological Association (APA) Approved Clinical Internship at the Thomas E. Cook Counseling Center (CCC) at Virginia Tech. Full-time position from August 10, 2002 to August 9, 2003. Responsibilities included: conducting intake interviews; conducting general and referred assessments; conducting individual and group therapy; participating in supervision (primary, secondary, and group); participating in training seminars (Assessment, Diversity, Psychotherapy, Supervision of Supervision); participating in weekly staff meetings and case conferences; conducting research within and outside the center; conducting outreach programs (e.g., International Student orientation to counseling, National Depression and Eating Disorder Screening Days, Relaxation Training, Resident Assistant Training); writing notes, reports, and other charting; participation in the CCC Measurement Workgroup which is beginning to establish electronic web- interface intake processes, clinical assessment, and records management; teaching Study Skills class; teaching Reality Check, an alcohol abuse reduction program; participation in APA site visit; and, participation in intern interviews and selection for next year. Spring 2003 Primary Supervisor: Dr. Gary Bennett, gabennet@vt.edu; Spring 2003 Co-Secondary Supervisor: Dr. Charlotte Amenkhienan, camen@vt.edu; Spring 2003 Co-Secondary Supervisor: Dr. Reliford Sanders, resande1@vt.edu; Fall 2002 Primary Supervisor: Dr. Rita Klein, rfklein@vt.edu; Fall 2002 Secondary Supervisor: Dr. Michael Gore, gore@vt.edu; Group Supervisor and Training Director: Dr. Jane Keppel-Benson, (540) 231-8164, jabenson@vt.edu. All can be reached at (540) 231-6557, Fax: (540) 231-2104

Completed Advanced Summer Practicum at the Psychological Services Center of Virginia Tech. One of five advanced graduate students voluntarily continuing with existing clients throughout the summer months. Responsibilities included: conducting marital therapy and individual therapy with a member of the couple; participation in group supervision; charting. Clinical Supervisor: Dr. Lee Cooper, Director, (540) 231-7709, ldcooper@vt.edu.

Completed 4<sup>th</sup> Year Clinical Practicum (Fall 2001; Spring 2002) at the Psychological Services Center of Virginia Tech. Selected as one of two graduate student mentors. Responsibilities included: co-facilitation of group meetings of the 1<sup>st</sup> year clinical practicum team; provision of instruction in basic clinical interviewing and intervention skills; supervision and evaluation of 1<sup>st</sup> year graduate students in clinical development; individual therapy with 2 clients; participation in individual supervision; charting. Clinical Supervisor: Dr. George Clum (540) 231-5701, gclum@vt.edu.

Completed Clinical Externship in Summer 2001 with Respond of Lewis-Gale Medical Center as Crisis Clinician. Responsibilities included: on-call night duty; triage-style assessment of 19 adults, adolescents, and children; initiation of Temporary Detainment Orders when appropriate; initiation of voluntary hospitalization when appropriate; referrals to community services when appropriate; therapeutic crisis management; completion and proper filing of relevant paper work. Supervisor: Jeanie Ayers, M.A. (540) 953-5324.

Completed Clinical Practicum in Summer 2001 at the Psychological Services Center of Virginia Tech. Responsibilities included: individual therapy with 4 clients; family therapy with 4 families; formal comprehensive intellectual and psychological evaluations of 2 clients; psychological assessment; participation in individual supervision and group supervision; charting. Clinical Supervisor: Dr. Lee Cooper, Director, Psychological Services Center (540) 231-7709, ldcooper@vt.edu.

Completed 2<sup>nd</sup> Year Clinical Practicum (Fall 2000; Spring 2001) at the Psychological Services Center of Virginia Tech. Responsibilities for the 2000 Fall Semester included: individual therapy with 4 clients; co-facilitation of Anger and Stress Management group therapy; recruitment for the group; psychological assessment; participation in individual supervision and group supervision; charting. Responsibilities for the 2001 Spring Semester included: individual therapy with 4 clients; family therapy with 3 families; psychological assessment; participation in individual supervision and group supervision; charting; editing the Anger and Stress Management Group Manual. Clinical Supervisor: Dr. Richard Eisler (540) 231-7001, eisler@vt.edu.

M.A. Level Clinical Psychologist Intern (Fall 1999; Spring 2000) at the ASU Counseling and Psychological Services Center (CPSC). Program was approved by the APA in August 2001. This internship was 30 hours/week for 9 months and was a paid position. Received the Jon Hageseth Intern of the Year Award. Responsibilities included: individual therapy; group therapy; walk-in assessment; general assessment; co-consultation with on-campus housing staff; participation in supervision and group supervision; attending weekly staff meetings; charting; development of an Eating Disorders/Body Image Issues web site; miscellaneous Internet work; some outreach; limited biofeedback experience. Primary Supervisors: Susie Greene, M.A., (828) 262-2060, greenesl@appstate.edu (now ASU's Dean of Students) and Dr. Thomas Stanger, (906) 227-2980, tstanger@nmu.edu (now at Northern Michigan University). Group Therapy Supervisor: Dr. Susan Jones. Group Supervisor: Dr. Denise Lovin, lovindm@appstate.edu; (828) 262-3180.

Clinical Psychology Graduate Assistant during Summer 1999 for Appalachian Cardiopulmonary Rehabilitation Program (ACRP). Average of 5 hours/week. Responsibilities included: supervised psychological assessment of patients; providing weekly relaxation and stress reduction education and training in a group setting; providing supportive relationships to patients; being a trained member of the CPR Response Team; giving case presentations at monthly program meetings; general program assistance. Clinical Supervisor: Dr. Denise M. Martz (828) 265-1529. Program Supervisor: Al Burleson, ACRP Program Director (828) 262-6305.

Completed Clinical Practicum in Fall 1998 at Broughton State Hospital in Morganton, N.C. Assigned to an Adolescent Unit for the 1st half of the semester, and an Adult Admissions Unit the 2nd half. Activities included: individual therapy with patients on all wards; group therapy co-facilitation; administering, scoring and recording of assessment measures; charting therapy sessions (S.O.A.P. format); clinical report writing. Received 1 hour of supervision per week with Steve Barron, Pre-Doctoral Intern. Practicum Supervisor: Dr. Henry G. Schneider, (828) 262-2713, schneiderhg@appstate.edu.

Completed Clinical Practicum in Spring 1998 at Broughton State Hospital in Morganton, N.C. Assigned to an Adult Admissions Unit during the first half of the semester, and an Adult Long Term Unit (with majority schizophrenic and some legal status patients) as well as an Adult Dual Diagnosis Unit for the second half. Activities included: individual therapy with patients on all wards; group therapy; administering, administering, scoring and recording of assessment measures; charting therapy sessions (S.O.A.P. format); clinical report writing; attending weekly 1.5 hour professional seminar. Received 1 hour of supervision per week with Elizabeth Huddleston, Pre-Doctoral Intern. Practicum Supervisor: Dr. Henry G. Schneider (828) 262-2713, schneiderhg@appstate.edu.

Completed Clinical Practicum in Fall 1997 at Appalachian State University Counseling Center: Individual Psychotherapy given to 8 volunteer clients and 1 official client (privilege awarded based on therapist readiness and appropriate client availability as judged by supervising Ph.D. faculty). Received 1 hour of supervision per week by Paula Wagner, Pre-Doctoral Intern. Clinical Supervisor: Dr. Robert W. Hill (828) 262-2723, hillrw@appstate.edu.

Senior Mental Health Technician at Sunshine Behavioral Health Services, Inc. (a non-profit partial hospitalization program for the chronically mentally ill) from December 1996 to August 1997. Responsibilities included: arranging and supervising client transportation; creating and co-facilitating a Music Therapy Group session twice weekly; participating as member of the Treatment Team; distributing and monitoring the consumption of, self administered medications; monitoring and filing paperwork placed in client's medical records; administering the SCL-90-R; administration of reinforcement for positive behavioral changes; monitoring clients' vital signs and weight; procurement and service of meals and snacks for and to clients; maintaining superior sanitary conditions throughout the facility; ordering all office supplies. References: Chris Sangster, Program Director (Direct Supervisor) and Scott Todd, Regional Administrator (704) 522-0056.

Part-time Relief Counselor at The Relative's, Inc. (a non-profit 24 hours/7 days a week Crisis Shelter and Family Counseling Center) from January 1996 to December 1996 (8 to 36 hours a week). Responsibilities included: supervision of up to 13 youths at any given time; providing individual, group, family and phone crisis counseling; planning, implementing, and supervising group activities; keeping accurate client records in both hard files and computer files; transporting residents to and from the program, to necessary appointments and school; being a positive, supportive, and critical yet nonjudgmental role model at all times. Interned until April 1996, and then became paid employee at the request of the Program Director. Reference: Shirley Bennett, Program Director (704) 377-0602.

Experienced in administration, scoring, and interpreting the following: Anxiety Disorders Interview Schedule for DSM-IV; Beck Anxiety Inventory; Beck Depression Inventory II; Bender-Gestalt; Brief Symptom Inventory; Current Life Functioning Checklist; Current Symptom Checklist; Masculine Gender Rating Scale; SNAP Checklist (Parent and Teacher); Child Behavior Checklist (Youth, Parent, and Teacher Report); Child Depression Inventory; Conners' Adult ADHD Rating Scale (Self and Other); Conners' Continuous Performance Test II; Interpersonal Behavior Survey; Michigan Alcoholism Screening Test; Millon Clinical Multiaxial Inventory III; Minnesota Multiphasic Personality Inventory II; Minnesota Multiphasic Personality Inventory-Adolescent; Paced Auditory Serial Attention Test; Retrospective Structured Clinical Interview for ADHD; Revised Children's Manifest Anxiety Scale; Revised Conflict Tactic Scales; Reynolds Adolescent Depression Scale; Rotter's Incomplete Sentences Test; Rotter Locus of Control Scale; State Trait Anger Expression Inventory II; Structured Clinical Interview for

DSM-IV Axis II Personality Disorders; Symptom Checklist 90, Revised; Thematic Apperception Test; Wechsler Adult Intelligence Scale, 3<sup>rd</sup> Edition; Wechsler Individual Achievement Test; Wechsler Intelligence Scale for Children, 3<sup>rd</sup> Edition; Wechsler Memory Scale, 3<sup>rd</sup> Edition; Wender Utah Rating Scale (Self and Parent); Woodcock-Johnson Achievement Test, 3<sup>rd</sup> Edition; and, the 16 Personality Factors Inventory.

### **TEACHING EXPERIENCE:**

#### ***Undergraduate Classes Taught:***

- Abnormal Psychology (ETSU, Summer 2005, U of M, Spring 2004, Fall 2003)
- History & Systems in Psychology (ETSU, Summer, 2005, Fall 2004, 2005; ETSU Spring 2005, 2006).
- Introductory Psychology (ETSU Fall 2005, ETSU, Spring 2006, U of M, Spring 2004; Virginia Tech, Summer 2002; ASU, Fall 1998, Spring 1999, Fall 1999)
- Introductory Psychology Recitation (Virginia Tech, Fall 2000, 2 Sections)
- Psychology of Diversity (Virginia Tech, Spring 2002, Men's Issues Portion)
- Psychology of Learning (U of M, Summer 2004; Virginia Tech, Spring 2001)
- Psychology of Personality (U of M, Summer 2004; ASU, Spring 2000)

#### ***Graduate Classes Taught:***

- Practical Experiences in Psychology (ETSU, Spring, 2006)
- Interviewing Techniques in Psychology (ETSU, Spring 2005)
- Topical Seminar in Clinical Psychology: Professional Ethics (ETSU, Fall 2004; Fall, 2005)

**NOTE:** See last two pages for student evaluation summary data.

Invited guest lecturer for Dr. E. Scott Geller, Virginia Tech Department of Psychology. Presented 5 lectures to the large Introductory Psychology classes in Fall 2002.

Invited guest lecturer for Dr. Joan Riessen, Virginia Tech Department of Human Development. Presented lecture on topic of Risky Behavior in Adolescence and Young Adulthood to Introduction to Human Development class in Fall 2002.

Introductory Psychology Coordinator for Virginia Tech Department of Psychology from May 2001 to August 2002. Responsibilities included: managing tests, grades, and disability accommodations for 1200 students per semester; attending to the course instructors; maintaining the extra-credit research participant pool; oversight of related experiment registration; maintaining the course web site; supervision of 14 Graduate Teaching Assistants who are recitation instructors in up to 38 sections; supervision of 5 office staff members; developing course and recitation syllabi; general records management; editing new recitation text; occasional guest lecturer. References: Dr. Jack W. Finney, Department Chair (540) 231-6670, finney@vt.edu; Dr. E. Scott Geller, (540) 231-6223, esgeller@vt.edu; and Dr. David W. Harrison, (540) 231-4422, dwh@vt.edu.

Graduate Teaching Assistant for the Virginia Tech Department of Psychology from August 2000 to August 2002. Taught Introductory Psychology in Summer 2002. Taught Men's Issues section of Psychology of Diversity in Spring 2002 (helped develop the class with three other graduate students who each taught a fourth of the class). Taught Psychology of Learning in Spring 2001. Taught Introductory Psychology Recitation (two sections) in Fall 2000. Responsibilities included: developing and writing lectures; use of various media for class presentations; assisting/tutoring students; writing and giving tests; assessing final grades. Responsibilities during the 2000 Fall semester included: teaching two recitation sections for General Psychology; lecture preparation; test construction, administration and grading; record keeping. Reference: Dr.

Jack W. Finney, Department Chair (540) 231-6670, finney@vt.edu; Dr. E. Scott Geller (540) 231-6223, esgeller@vt.edu.

Instructor of Psychology at ASU from August 1998 to May 2000 (four consecutive semesters). Most recently employed as an adjunct faculty member (last two semesters), formerly as a graduate teaching assistant. Responsibilities included: teaching Psychology of Personality (one semester) and General Psychology (three semesters); developing and writing lectures; use of various media for class presentations; assisting/tutoring students; writing and giving tests; assessing final grades. Reference: Dr. Paul A. Fox (828) 262-2735, foxpa@appstate.edu.

Invited guest speaker for Stroke Support Group at the Watauga Wellness Center. Made educational presentation on topic of Stress and Relaxation and demonstrated relaxation techniques at their April 1999 monthly meeting.

Invited guest lecturer for Dr. Matthew B. Robinson, Political Science/Criminal Justice Department of ASU. Presented lecture on topic of Aggression to two Criminal Justice classes in Fall 1998.

### **PROFESSIONAL MEMBERSHIPS AND SERVICE:**

- Member of the American Psychological Association.
- Member of the American Psychological Society.
- Member of the Association for Behavior Analysis.
- Member of the Tennessee Psychological Association.
- Member of Phi Kappa Phi.
- Member of Psi Chi.

### ***At East Tennessee State University***

#### ***Ongoing***

- Serving as Senator representing the College of Arts & Sciences and Department of Psychology to the ETSU Faculty Senate, 2005-present.
- Serving on ETSU Faculty Senate Committee on Faculty Development and Evaluation, 2005-present.
- Serving as the Faculty Co-Advisor to the ETSU Chapter of Psi Chi, The National Honor Society in Psychology, 2005-present.
- Serving as Chair of ETSU Departmental Academic Quality Initiative Committee, 2005-present.
- Serving as research team member with other department faculty and representatives from the ETSU Counseling Center, to conduct an ETSU Student Substance Use Survey, 2005-present.
- Co-founder with Dr. Betsy Preston, of the Alliance for Traffic Safety at ETSU, 2004-present.
- Serving as Chair of ETSU Departmental Speaker Series Committee, 2004-present.
- Serving on ETSU Departmental Research Participant Pool Committee, 2004-present.
- Serving as Administrator of the Sona System Online Participant Pool Management System, 2005-present.
- Serving as ETSU Departmental Web Master, 2004-present.

#### ***Completed***

- Served on ETSU Departmental Clinical and General Faculty Search Committees (searched to fill 6 positions), 2005-2006.
- Served on ETSU Departmental Clinical Faculty Search Committee (2 positions), 2004-2005.
- Served as a member of the ETSU IRB subcommittee to measure IRB User Opinions, 2005.
- Served as an Alternate on the ETSU Institutional Review Board (IRB), Campus Division, 2004-2005.
- Served as the Faculty Advisor to the ETSU Graduate Student Association in Psychology, 2004-2005.
- Served as the Interim Faculty Advisor to the ETSU Psychology Club, 2005.

### ***At Virginia Tech***

- Served as the Virginia Tech Department of Psychology Graduate Student Representative to the American Psychological Association of Graduate Students.
- Served as the Department of Psychology Representative to the Virginia Tech Graduate Student Assembly (VT GSA).
- Served as the VT GSA Community Service Committee Chairperson.
- Served as the VT GSA Representative to the Virginia Tech University Commission on Outreach.
- Served as Editor of the APEX, the official VT GSA Newsletter (Spring 2001- Spring 2002).
- Served as Graduate Student Representative to Department of Psychology Clinical Faculty meetings.

### ***At Appalachian State University***

- Served as the ASU Psychology Department Senator to the ASU Graduate Student Association Senate (GSAS), 1998/1999.
- Served on the ASU Belk Library Assessment team; the GSAS Travel/Research Grant Award Allocation Committee; and the GSAS Constitution Revision Committee.
- Served as co-founder of the ASU Psychology Graduate Student Organization (PGSO) and as liaison between PGSO and GSAS, 1998/1999.
- Served as co-author of the original PGSO Constitution.
- Served on the PGSO Fund Raising Committee.
- Served as student member of the ASU Psychology Department Terrant Scholarship Selection Committee, 1999/2000.
- Invited panelist for ASU Graduate Teaching Assistant Orientation, 1999.

### ***General***

- Red Cross Blood Donor (3.25 gallons donated to date)
- Serving as Coach of Johnson City National Little League Instructional Baseball Team, The Athletics
- Served as Coach of YMCA Youth Soccer, 7 & 8-year old Division, 2004
- Served as Odyssey of the Mind Coach for Sedgefield Middle School, 1996-1997
- Designed, organized and implemented Homeless Person's Self Advocacy Group at Charlotte Uptown Men's Shelter as Senior Seminar Community Psychology project, under direction of Dr. J. Cook.
- Served as note-taker with UNCC Disability Services.

### **OTHER PROFESSIONAL INFORMATION:**

- American Heart Association Certified for Basic Life Support (Adult, Child, and Infant CPR and Automated Electronic Defibrillation).
- Red Cross Certified for Standard First Aid.
- Completed certified program in Techniques for Effective Aggression Management (TEAM).
- Completed certified program in Applied Suicide Intervention Skills Training (ASIST).

### **PERSONAL INFORMATION:**

- Proud husband of Karen King-Dula (married December 3, 1993).
- Proud father of Courtney Nikila Badillio, and proud father-in-law of Alex Badillo.
- Proud father of Daelin Mason Dula.
- Hobbies include music, gardening, coaching and/or watching youth league soccer and baseball.

## STUDENT EVALUATION SUMMARY DATA

<b>ETSU Undergraduate Class</b>			
<b>Introduction to Psychology, Fall 2005; total enrollment=155</b>			
<b>Note: Format of Evaluation Changed from Previous Semester</b>			
	# responding	Mean	SD
Instructor planned and organized course well	88	3.88	0.33
Instructor made objectives/policies clear	88	3.86	0.35
Instructor was well prepared for class	88	3.93	0.25
Instructor used time well	88	3.76	0.46
Instructor was knowledgeable and current	88	3.98	0.15
Instructor's presentations/demonstrations were clear	88	3.82	0.42
Instructor was interested in students' learning	88	3.88	0.33
Instructor encouraged critical thinking	88	3.57	0.52
I increased my knowledge and skills	88	3.91	0.29
Note: Scale was 4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree; Higher scores = more positive ratings; Full reports, including all student comments, available in Word document upon request.			

<b>ETSU Undergraduate Class</b>			
<b>History and Systems of Psychology, Fall 2005; total enrollment=52</b>			
<b>Note: Format of Evaluation Changed from Previous Semester</b>			
	# responding	Mean	SD
Instructor planned and organized course well	34	4.00	0.00
Instructor made objectives/policies clear	34	3.97	0.17
Instructor was well prepared for class	34	3.85	0.36
Instructor used time well	34	3.91	0.38
Instructor was knowledgeable and current	34	3.94	0.24
Instructor's presentations/demonstrations were clear	34	3.94	0.24
Instructor was interested in students' learning	34	3.97	0.17
Instructor encouraged critical thinking	34	3.62	0.49
I increased my knowledge and skills	34	3.85	0.36
Note: Scale was 4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree; Higher scores = more positive ratings; Full reports, including all student comments, available in Word document upon request.			



<b>ETSU Undergraduate Class History and Systems of Psychology, Fall 2004</b>				
	# enrolled	# responding	Mean	SD
<b><i>Subscales</i></b>				
Attitude (4 items)	59	36	15.08	1.52
Method (4 items)	59	37	14.86	1.64
Content (4 items)	59	37	14.30	1.63
Interest (4 items)	59	37	13.54	1.94
Instructor (5 items)	59	36	19.22	1.27
TOTAL (21 items)	59	36	77.22	6.73
<b><i>Selected Individual Items</i></b>				
Worthwhile course	59	37	3.68	0.53
Instructor interested in students	59	37	3.84	0.37
Easy to remain attentive	59	37	3.49	0.65
*Instructor did <i>NOT</i> synthesize effectively*	59	37	1.22*	0.42
Course quite interesting	59	37	3.46	0.56
Instructor encouraged new viewpoints	59	37	3.68	0.63
*Material <i>NOT</i> explained well*	59	37	1.32*	0.47
Instructor demonstrated subject knowledge	59	37	3.92	0.28
Course content excellent	59	37	3.46	0.65
Course was taught well	59	37	3.76	0.43
*Instructor considered teaching a <i>CHORE</i> *	59	36	1.14*	0.35
Overall, was a good course	59	36	3.81	0.40
Note: Scale was 4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree; Generally, higher scores indicate more positive ratings, but * notes that lower scores indicate more positive ratings; Full reports, including all student comments, available in Word document upon request.				

<b>ETSU Graduate Class Professional Ethics, Fall 2005; total enrollment=17</b>				
	# responding	Mean	SD	
Instructor planned and organized course well	16	3.69	0.48	
Instructor made objectives/policies clear	16	3.75	0.45	
Instructor was well prepared for class	16	3.94	0.25	
Instructor used time well	16	3.50	0.63	
Instructor was knowledgeable and current	16	3.81	0.40	
Instructor's presentations/demonstrations were clear	16	3.75	0.45	
Instructor was interested in students' learning	16	3.94	0.25	
Instructor encouraged critical thinking	16	3.81	0.40	
I increased my knowledge and skills	16	3.75	0.45	
Note: Scale was 4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree; Higher scores = more positive ratings; Full reports, including all student comments, available in Word document upon request.				

<b>ETSU Graduate Class</b>			
<b>Interviewing Techniques, Spring 2005; total enrollment=9</b>			
<b>Note: Format of Evaluation Changed from Previous Semester</b>			
	# responding	Mean	SD
Instructor planned and organized course well	9	3.78	0.44
Instructor made objectives/policies clear	9	3.78	0.44
Instructor was well prepared for class	9	3.67	0.50
Instructor used time well	9	3.56	0.53
Instructor was knowledgeable and current	9	3.78	0.44
Instructor's presentations/demonstrations were clear	9	3.78	0.44
Instructor was interested in students' learning	9	3.78	0.44
Instructor encouraged critical thinking	9	3.67	0.50
I increased my knowledge and skills	8	3.75	0.46

Note: Scale was 4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree; Higher scores = more positive ratings; Full reports, including all student comments, available in Word document upon request.

<b>ETSU Graduate Class</b>				
<b>Professional Ethics, Fall 2004</b>				
<i>Subscales</i>	# enrolled	# responding	Mean	SD
Attitude (4 items)	5	5	15.60	0.89
Method (4 items)	5	5	15.00	1.73
Content (4 items)	5	5	15.60	0.89
Interest (4 items)	5	5	11.80	1.48
Instructor (5 items)	5	5	19.60	0.89
TOTAL (21 items)	5	5	77.60	5.13
<i>Selected Individual Items</i>				
Worthwhile course	5	5	4.00	0.00
Instructor interested in students	5	5	4.00	0.00
Easy to remain attentive	5	5	3.00	0.70
*Instructor did <i>NOT</i> synthesize effectively*	5	5	1.20*	0.40
Course quite interesting	5	5	3.40	0.50
Instructor encouraged new viewpoints	5	5	3.80	0.40
*Material <i>NOT</i> explained well*	5	5	1.20*	0.40
Instructor demonstrated subject knowledge	5	5	4.00	0.00
Course content excellent	5	5	3.80	0.40
Course was taught well	5	5	3.60	0.50
*Instructor considered teaching a <i>CHORE</i> *	5	5	1.00*	0.00
Overall, was a good course	5	5	3.80	0.40

Note: Scale was 4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree; Generally, higher scores indicate more positive ratings, but \* notes that lower scores indicate more positive ratings; Full reports, including all student comments, available in Word document upon request.

<b>All University of Memphis Undergraduate Classes</b>				
<i>Instructor....</i>	<b>All Classes Total Mean (SD)</b>	Abnormal Psych. Fall '03 Mean (SD)	Introductory Psych. Spring '04 Mean (SD)	Abnormal Psych. Spring '04 Mean (SD)
Was Enthusiastic	1.05 (0.22)	1.06 (0.24)	1.05 (0.22)	1.04 (0.19)
Seemed Interested In Teaching	1.03 (0.17)	1.03 (0.17)	1.03 (0.16)	1.04 (0.19)
Used Helpful Examples	1.11 (0.37)	1.12 (0.41)	1.15 (0.43)	1.07 (0.27)
Seemed Concerned Students Learn	1.21 (0.48)	1.29 (0.52)	1.15 (0.53)	1.19(0.40)
Encouraged Students To Express Opinions	1.30 (0.52)	1.44 (0.66)	1.28 (.051)	1.19 (0.40)
Appeared Receptive To Others' Viewpoints	1.26 (0.49)	1.32 (0.53)	1.28 (0.55)	1.19 (0.40)
Effectively Incorporated Technology	1.32 (0.60)	N/A	1.30 (0.65)	1.33 (0.55)
Appeared Thoroughly Competent	1.10 (0.30)	1.15 (0.36)	1.08 (0.27)	1.07 (0.27)
Is Effective Teacher	1.10 (0.31)	1.15 (0.36)	1.03 (0.16)	1.11 (0.42)
<b>TOTAL</b>	<b>1.16 (0.11)</b>	<b>1.20 (0.14)</b>	<b>1.15 (0.11)</b>	<b>1.14 (0.10)</b>
N =	101	34	40	27
Scale: 1 = Strongly Agree, 2 = Agree, 3 = Neutral, 4 = Disagree, 5 = Strongly Disagree				

**Average overall ratings for all Virginia Tech classes** (Introductory Psychology Recitation, Fall 2000, 2 Sections; Psychology of Diversity, Spring 2002, Men's Issues Portion; Psychology of Learning, Spring 2001) were as follows (n = 121, scale of 1 = poor to 4 = excellent):  
 Knowledge of Subject = 3.85 (range 3.8 to 3.9);  
 Success Communicating = 3.825 (range 3.8 to 3.9);  
 Subject Stimulating = 3.675 (range 3.6 to 3.9);  
 Concern and Respect = 3.9 (range 3.8 to 4.0);  
 Grading Fairness = 3.95 (range 3.9 to 4.0);  
 Class Administration = 3.725 (range 3.7 to 3.8);  
 Overall Rating = 3.9 (range 3.9 to 3.9).