

## Curriculum Vitae

### Dr. Rosalind Raymond Gann

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### Academic Preparation

**Ed.D. in Literacy**, College of Education, University of Cincinnati, June, 2002: Cincinnati, Ohio.

Specializations:            Literacy Education  
                                 Reading Linguistics  
                                 Teaching English as a Second Language

**MSW in Clinical Social Work**, Smith College, Northampton MA, 1974.  
Concentrations: Psychiatric Social Work, Clinical Social Work with Families.

**B.A. Cum Laude with Honors in English**, Brooklyn College, City University of New York,  
Brooklyn, New York, 1970.

Concentrations: English, Classics, Comparative Literature, Psychology.  
Honors Work: English and Classics  
Scholar's Program

### Professional Certifications:

Ohio Permanent Teaching Certificate: English 7-12, Reading K-12, ESL K-12.

Social Work: Licensed Clinical Social Worker.  
Tennessee License # 0000004641.

**Endorsement in Teaching English as a Second Language**, College of Education, University of Cincinnati,  
September 1999.

**Endorsement in Teaching Reading**, Northern Kentucky University, Highland Heights, 1991.

**Teacher Certification Studies**, Xavier University, Cincinnati, 1989.

**Research Skills:** Have made extensive use of quantitative linguistic research techniques,  
including statistical comparison of morphosyntactic and non-morphosyntactic dialect features.  
I am experienced in the collection/preparation of data via semi-structured interviews, audio-  
transcription, and discourse analysis in ethnically and linguistically diverse venues.

### Teaching Experience

**East Tennessee State University, Johnson City TN**

**Present Position: Associate Professor of Curriculum and Instruction. Joined the faculty of ETSU August 2002**

**Courses I teach:**

Linguistics in Reading  
 Emergent Literacy  
 Content Area Reading  
 Current Issues in Literacy  
 Literacy Assessment  
 English as a Second Language Sequence  
 Early Literacy  
 Elementary Literacy  
 Teaching in a Diverse Society

**Courses I have designed:**

Current Issues in Literacy  
 Linguistics for Teachers  
 Reading Improvement in English as a Second Language  
 Paradigms in Content Reading  
 Partnership Seminar: English Immersion and American Pedagogy

**Program Planning and Administration**

**Coordinator: Honors in Discipline Program, ETSU Clemmer College of Education**  
**Coordinator: English as a Second Language Endorsement, ETSU Clemmer College of**

**Partnership Project with North China University of Technology, 2007:** Project Coordinator  
 Developed program, taught seminar, and designed curricula for month-long training project at for Chinese academics.

**The Grace Center for English Language Literacy. Assistant Director 1999-2002**

Instrumental in organizing, a non-sectarian, English language and literacy program for those new to the U.S. This was an informal, multi-lingual multi-age setting.

Prepared Students for the TOEFL.

**The center received an Ohio governor's citation in March, 1999.**

**International Projects & Teaching**

**North China University of Technology, Beijing China, 2009 and ongoing.** Visiting Professor and Lecturer in English Literature and Pedagogy

**Shandong University at Weihai, People's Republic of China, August 2006-December 2006**

Taught advanced composition and thesis preparation to undergraduates; Conventions of English speech to non-English majors; academic speech and discourse to faculty members.

**Oxford English Academy of Nanjing, People's Republic of China, June-August, 2006; May-July 2008.**

Lead teacher and consultant to a governmental English training project for K-12 teachers in Nanjing; Lead teacher for middle school training project: assessment, outcome analysis, curriculum development, and staff supervision; program publicity and planning.

**International Research**

University-sponsored field research to study literacy development of Puere'pecha Indigenous people in Michoacan, Mexico, June-July, 2005.

**Sabanci University, Istanbul, Turkey. July 2002-August 2002.**

Taught English as a Foreign Language and medium of academic instruction

**Grants**

*Rural Disaster Preparedness*, 2008. Collaborative writer for a major University-based Homeland Security Grant.

*Pedagogy and Podcasts*: 2007. Ongoing project on adapting MP3 technology to the university situation.

*Paradigms in Content Reading 2005-6*. NCLB Title II A teacher improvement grant, administered by Tennessee Higher Education Commission.

*Content Area Reading in English as a Second Language 2004-2005*. NCLB Title II A teacher improvement grant, administered by Tennessee Higher Education Commission.

*Reading Improvement in English as a Second Language 2003-4* NCLB Title II A teacher improvement grant, administered by Tennessee Higher Education Commission.

*Linguistics for Teachers 2002-3*. NCLB Title II A teacher improvement grant especially for those working in *English as a Second Language* administered by Tennessee Higher Education Commission.

These grants focused on the educational response to migrant children in Hamblen County Tennessee. Currently, the Hamblen County Schools are meeting AYP goals under NCLB.

**Publications**

Wt dz txtng do 2 yr splng? Co-authored, Karin Bartoszuk, East Tennessee State University. *International Journal on the Book*, 2010.

*Beyond Alphabetic Literacy, Lessons from the Chinese*. Co-authored, Wei Liu Beijing Normal University. under Submission..

*Studies on Contrastive Analysis*. Co-authored, Guo Tao, North China University of Technology *International Forum of Teaching Studies*, Vol 4 No. 1, 2008.

Globalization of English: Loss of Minority Languages and Cultural Destruction. Co-authored, Guo Tao, North China University of Technology. In Press. Co-authored, Guo Tao, North China University of Technology. In press

Writing for Empowerment: Research Discourse for Education Undergraduates. *American Reading Forum Yearbook*, 2006.

Inscribe Me in The Book of Life. *Journal of Affective Reading Instruction*. Summer, 2006.

Beyond Linguistic Hegemony: language, migration, and Appalachian schools: Co-Authored, Marquez & Dean. *Changing English*, December 2006

Chomskyan linguistics: what's in it for reading teachers? *The Tennessee Reading Teacher*, July 2005.

From Practitioners to Researchers: Facilitating Classroom Research: Co-authored: Melendez, Bray, Mann & Young. *American Reading Forum Online Journal*. Vol. 24, 2004.

Language, conflict, and community: linguistic accommodation in the urban U.S. *Changing English*, Vol. 11, No. 1, March 2004.

Lore in the Lab: Linguistic Accommodation between AAVE and WAVE youngsters in an urban middle school. *American Reading Forum Online Journal*. Vol. 23, 2003

Systematizing Environmental Print: 'A' is for Applebee's; 'B' is for Bounce. *Tennessee Reading Teacher*, Vol. 31, No. 2, Spring 2003.

The Birth of an ESL Center. *GCEC Journal*, University of Cincinnati: August, 2000.

Too Hoarse to Sing. *The English Journal*, 1991.

Casework with Dying Cancer Patients and Their Families. *Anna Budd Ware Memorial Lectures*. Family Services of Cincinnati, 1979.

### **Awards**

North China University of Technology: Honorary Professorship, July 2009.

Shandong University at Weihai: Certificate of Appreciation, December 2006.

Nanjing Department of Education: Certificate of Appreciation, July, 2006

Clemmer College of Education Diversity Award. April, 2006

The Grace Center Award for Outstanding Academic Achievement. June, 2002.

Ohio Department of Education Service Citation in ESL, May, 1999.

### **Presentations**

Another Look at the TOEFL. Guest Lecture at Shandong University at Weihai, July 2009

Introducing Chinese Academics to American Language Pedagogy. 2<sup>nd</sup> Annual International Conference on International Education sponsored by the Tennessee Consortium for International Studies, Memphis Tennessee, Co-authored, Dr. Rhona Hurwitz, March, 2008.

Linguistic Accommodation in an Urban Middle School: What are the Lessons? Pozna Linguistic Conference. Pozna Poland, September 2007

Changing China: Presentation to Residents of Asbury Retirement Community, March, 2007

Research Writing in Undergraduate Teacher Education. Presentation at American Reading Forum, December 2005. Constance Rosenbalm, Jessica Buell, and Cindi Ramsey, co-authors.

Linguistic Diversity and Mexican Migration: Indigenous children who migrate. In-service presentation for the Hamblen County Schools, Morristown Tennessee, August 2005

New Languages Come to The Mountains: Hispanic and Indigenous Language Speakers in the Southern Appalachians: Presentation to the *Southeast Conference on Linguistics*, April 2005.

You Only Learn to Read Once: Building on Existing Literacy with Immigrant Children: Presentation to *American Reading Forum Conference*, December 2004.

They Don't All Speak Spanish: Indigenous Migration to the Appalachian Mountains. Presentation to *American Reading Forum Conference*, December 2004.

Teacher Improvement or Teacher Empowerment: Action Research in a No Child Left Behind Grant. Presentation to *Mid-South Educational Research Association*, November 2004.

From Practitioners to Researchers: Facilitating Classroom Research: Co-authored: Melendez, Bray, Mann & Young. *American Reading Forum*, December 2003.

Sexism and Education in Another Culture: *Presentation to a Women's Studies Seminar, at ETSU*: November, 2003.

Migration to the Mountains: Mexican Children in Appalachian Schools. Presentation to *Ohio TESOL*, October, 2003.

Linguistic Accommodation in an Urban Middle School: Presentation to *Southeast Conference on Linguistics*, April 2003.

We're Not Here: Linguistic Accommodation in Middle School. Presentation to the *American Reading Forum Conference*, December 2002.

Linguistic Accommodation Among Middle School Teenagers. Presented at the *University of Louisville College of Education Graduate Conference*, May, 2000.

Creating a Local ESL Center. In-service presentation given at the Reading Schools, December, 1999.

Publication as a Means of Instruction in Middle School. Presented at the *Ohio Conference of Teachers of English*, 1996.

Casework with Dying Cancer Patients and Their Families. Presented at the *Anna Budd Ware Memorial Lectures*, Family Services of Cincinnati, 1979.

## **Academic, Community and Administrative Service**

### **University**

Women's Studies 2002-2003  
 Reading Improvement Committee 2006-2007  
 Steering Committee, International Education Programs: Current  
 College of Education Diversity Committee: Current  
 University Race Relations: Current  
 Institutional Review Board of Research: Current  
 International Family Friendship Program, host family, Current  
 College of Education Diversity Team  
 CUI Admissions Boards, ongoing

### **Professional**

American Reading Forum

- Proposal Committee
- Editorial committee

### **Community**

Johnson City Council on Literacy

### **Private Practice and Consultation**

Literacy evaluation and intervention with children and adults.

## **K-12 Teaching**

### **Cincinnati Public Schools, Cincinnati, Ohio. 1991 to 2002**

Classroom teacher and reading specialist.  
 Designed materials for at-risk populations.  
 Interdisciplinary collaboration

### **Summerbridge Cincinnati, Summer 2000.**

Dean of Faculty in an educational enrichment program for disadvantaged youth.  
 Supervised student teachers

## **Social Work Practice: 1970-1989**

**Brooklyn Bureau of Child Welfare:** Caseworker: 1970-72  
**Court Psychiatric Center, Cincinnati, Ohio:** Psychiatric Social Worker, 1974-75.  
**University Hospital, Cincinnati Ohio:** Medical Social Worker, 1975-76.  
**Cancer Family Care, Cincinnati, Ohio:** Social Worker and Family Therapist: 1976-79.  
**Ohio Department of Human Services:** Social Worker, 1981-89.