Results of February 24, 2009 Survey on the use of *Three Stooges* Films in Introduction to Probability and Statistics (MATH 1530)

A copy of the survey is given on the last page.

1. I knew about the Three Stooges before they were introduced in this class.

Answer	Number	
Agree Strongly	12	
Agree Moderately	11	
Disagree Moderately	2	
Disagree Strongly	1	

2. The Three Stooges are silly and do not belong in this classroom.

Answer	Number
Agree Strongly	0
Agree Moderately	3
Disagree Moderately	15
Disagree Strongly	6

^{*}Two "no response" or "inaccurate response"

3. I would prefer that our classtime be spent purely on traditional data and that we abandon Three Stooges data.

Answer	Number	
Agree Strongly	1	
Agree Moderately	1	
Disagree Moderately	11	
Disagree Strongly	12	

^{*}One "no response" or "inaccurate response"

4. The use of Stooge data has helped me understand the topics from Chapters 1 through 5.

Answer	Number	
Agree Strongly	2	
Agree Moderately	16	
Disagree Moderately	6	
Disagree Strongly	1	

^{*}One "no response" or "inaccurate response"

5. Collecting data while watching *Three Stooges* films helps me better understand data collection and underlying statistical principles.

Answer	Number	
Agree Strongly	2	
Agree Moderately	19	
Disagree Moderately	4	
Disagree Strongly	1	

6. Please share your opinion in writing about the use of the *Three Stooges* films as a source of data in this class. Remember that your response is anonymous.

I do not mind watching them in class. But would rather not have to refer to the film for homework.

I think it is a good idea to use the Stooges but time is so scarce that I don't think it plays a very big factor. We are usually just trying to get through the lesson.

It has not helped me in anyway at all. In fact, it has made thins more confusing!

I really don't care either way. It has not helped me nor has it hurt me.

I think it could work really well it just needs to be organized a little better.

It doesn't bother me either way.

I think that we should collect the data more, rather than data that already been collected just given to us.

Using this data is the same as any other data, if it excites our professor, then keep using it.

I like the three Stooges data it keeps the class interesting & helps me relate better

This is probably the most creative class I have ever taken. Using the Three Stooges makes the class more fun than if we stuck to traditional learning.

The Stooges film provide useful insight into understanding the distributions of data such as slaps per film and movie, director distributions throughout the years.

I like the stooge material because...by collecting "real" data that we can actually see makes more sense than just using random data collected by some person who I don;t even know. I like the stooge slaps as data rather than some boring G.P.A. results!

I really like that there is a common comparison throughout each chapter with the use of the stooges. It allows me to recall information I usually would have forgotten but because stooge samples are present I am able to remember more easily.

It does help to have a face to put to data. I just still feel at times we move ahead too fast to catch up.

I really enjoy it and I believe it helps me understand the data more throughly.

Using the 3 stooges in the class is a fine idea. It makes collecting the data easier to understand and makes the class more interesting.

It helps because it is at least humorous and a little interesting where as collecting other data is boring.

It helps relax the mmod of this stressful class. Probs & stats will suck with or without the stooges! They at least relieve some of the tension

I really like using one[?] subject. Although it can get difficult to count slaps. It makes this class less stressful to use humorous data. Although perhaps a more modern comic would be helpful.

It is a funny way to show how to use data to form charts a graphs.

The Three Stooges really doesn't make a difference with how I learn but its fun and makes it a little less stressful.

I think it helps to have visual learning involved in the classroom. I agree in that I think it helps the class.

Three Stooges films are entertaining and helping you to learn about how to Count Data.

The stooges films are better than using boring ass tables It makes class fun and helps with learning

The Stooges are good to have because it eases up the stress that comes along with this class. It adds humor.

This is a useful and different way of teaching. I believe that the stooges have helped the whole class in the long run.

Probability and Statistics (MATH 1530-017)

Attendance Quiz, February 24, 2009

NAME	E-NUMBER			
For anonymity, please	detach here:			
	ase take your time and ar	nion. The questions are wo	• ,	
1. I knew about the Three Stooges before they were introduced in this class.				
(a) Agree Strongly	(b) Agree Moderately	(c) Disagree Moderately	(d) Disagree Strongly	
2. The Three Stooges	are silly and do not below	ng in this classroom.		
(a) Agree Strongly	(b) Agree Moderately	(c) Disagree Moderately	(d) Disagree Strongly	
3. I would prefer that our classtime be spent purely on traditional data and that we abandon Three Stooges data.				
(a) Agree Strongly	(b) Agree Moderately	(c) Disagree Moderately	(d) Disagree Strongly	
4. The use of Stooge (a) Agree Strongly	-	stand the topics from Chap (c) Disagree Moderately	· ·	
_	ile watching <i>Three Stooge</i> tatistical principles.	es films helps me better und	erstand data collection	
(a) Agree Strongly	(b) Agree Moderately	(c) Disagree Moderately	(d) Disagree Strongly	
6. Please share your opinion in writing about the use of the <i>Three Stooges</i> films as a source of data in this class. Remember that your response is anonymous.				