

MATH CLASS HONORS-ENHANCEMENT PROPOSAL FORM

Honors-enhanced sections of classes carry the section number 088. Honors-enhanced math classes are taught along with the corresponding regular math class (with the exception of Honors Calculus 1 [MATH 1910-088]). In order to get a math class approved as honors-enhanced, a list of planned enhancement experiences must be submit in writing to the Mathematics Honors-in-Discipline Coordinator by the end of the first week of class. When approved, the student drops the regular math class, an honors-enhanced section (numbered 088) is created, and the student adds the honors section (which requires a permit that the math executive aid will create when the 088 section is created).

The proposal must consist of (1) an abstract describing the project, (2) a brief literature review which contains at least three written works (books or research articles—websites may be included, but at least three of the references must be non-web-based), and (3) this cover sheet with the signature of the student, instructor, and Math Honors-in-Discipline Coordinator. Every approved honors-enhancement proposal must include plans for a written report and an oral presentation!

STUDENT INFORMATION

Last Name: _____ First Name: _____

Student Number: _____ Banner Number: E _____

E-mail Address: _____ Phone Number: _____

COURSE INFORMATION

Course Title: _____ Course Number: MATH _____

Term: _____ Instructor: _____

Percentage of the final grade which is based on the honors enhancement component: _____ %

SIGNATURES

We the undersigned agree that the attached proposal will determine the honors enhancement component of the course described above.

Student: _____ Date: _____

Instructor: _____ Date: _____

Math H-i-D Coordinator: _____ Date: _____