PLEASE FOLLOW THESE INSTRUCTIONS FOR FILLING OUT THE ENTRY FORM

1) Please print neatly or type your information, especially your name on the form. Certificates of Appreciation are created using the student name as written.

2) PLEASE COMPLETE ALL INFORMATION ON THE FORM
   We cannot accommodate last minute changes if someone did not note the need for electricity or space, for example. Include the explanation for extra space needs so we can best arrange the projects for judging.

3) Make certain your project is in the correct category for judging:
   Food science is generally a chemistry project
   Experiments involving pollution are generally chemistry projects
   IF your experiment involves properties of any living organism from bacteria to people it will generally be a biological category experiment
   **Example:** Experiments about popcorn are common and popcorn is a food that grows and we eat. However, popcorn is not a living organism and the process of popping is purely a chemical one involving the production of steam. Thus, any experiment about popcorn popping is a “physical sciences” experiment.
   **Example:** Experiments about the senses (taste, smell, etc.) may involve different chemical substances, but they are not testing any chemistry. These experiments are behavioral or perhaps biomedical and thus belong in the “biological sciences” category.
   Contact Dr. Henson at hensong@etsu.edu with the details of the project if you are uncertain.

4) Make sure to have all the necessary signatures of parents and teachers and don’t forget forms H and V if your project involves persons or animals.
Upper East Tennessee Science Fair
Official Student Entry Form

{This form must be attached to the Official School Entry Form for the appropriate grade level.}

Entry Forms must be postmarked no later than **Friday, March 31, 2017**.

**Please print or type.**

<table>
<thead>
<tr>
<th>Grade Level (circle one):</th>
<th>4th</th>
<th>5th</th>
<th>6th</th>
<th>7th</th>
<th>8th</th>
</tr>
</thead>
</table>

**Category (check one):**

- ___ Biological Sciences  [experiments involving living organisms from cells to humans]
- ___ Physical Sciences  [experiments with inanimate objects and materials: matter, energy, devices, etc.]

**Subcategory (check):**

- ___ animal science
- ___ zoology
- ___ biomedical
- ___ botany
- ___ ecology
- ___ microbiology
- ___ psychology
- ___ astronomy
- ___ chemistry
- ___ engineering/technology
- ___ electronics
- ___ geology/geography
- ___ mathematics
- ___ physics

**Science project title:** (please print carefully!)

| ____________________________________________ | ____________________________________________ |
| ____________________________________________ | ____________________________________________ |

**Brief description of project:**

| ____________________________________________ | ____________________________________________ |
| ____________________________________________ | ____________________________________________ |

**Student's name** ____________________________  **Age** ____

(first, middle/initial, last; as you want it written on a certificate or award)

**Student's address** ____________________________________________

| City ____________________________ | TN | Zip ____________ |

**Student's school** ____________________________  **Teacher** ____________________________

**NOTE:** If this is a "group" project, the "leader" should fill out the form as STUDENT and list other names here, legibly, as you want them to appear on a certificate of appreciation or award.
Upper East Tennessee Science Fair, Student Entry Form

Will you need electricity? (circle one): no yes

Will your exhibit require extra space? (circle one): no yes
(If yes, state why and describe the space you need!)

_________________________________________________________________________________________________
_________________________________________________________________________________________________

Did your project use human subjects? (circle one): no yes
(If yes, Form H must be attached, even if you only used surveys, or if the subject was yourself or a family member.)

Did your project use vertebrates (other than humans)? (circle one): no yes
(If yes, Form V must be attached!)

Student's statement:
Check the one statement that is true for your project:
   ___ This is a new project, not entered in the Upper East Tennessee Science Fair before.
   ___ This is a continuation of a project entered in the UETSF in _____ (year); my brief
description of project (above) explains how this year's project was different.
I promise the project described here is mostly my own work. I believe it conforms to Upper
East Tennessee Science Fair Rules and Regulations and Safety Guidelines.

Student's signature ___________________________________________

Parent's statement:
As parent (or guardian) of this student, I certify that information on this Entry Form is correct, and that
the project was mostly done by the student. I realize that equipment or materials used in the exhibit are the
responsibility of the student, and that neither teachers, the school, nor any official of the Upper East
Tennessee Science Fair can accept responsibility for theft or damage that might occur during the fair. I
also understand the exhibit must be left on display until after the Awards Program (3:30 p.m.), but that it
must be removed immediately thereafter, and that clean-up crews have been authorized to discard exhibits
remaining after 5:30 p.m.

Parent's signature ___________________________________________

Teacher's statement:
As the student's teacher (or sponsor), I certify the student is eligible to participate in the Upper East
Tennessee Science Fair and is listed on the accompanying School Entry Form. The information provided
on this form is complete and correct, and I will be sure that the exhibit brought to the fair conforms to
UETSF Rules and Regulations and Safety Guidelines.

Teacher's name (printed) __________________________________ Signature________________________

EMAIL: ______________________________________________________