## Physics 2020 Exam 2 Review Items and Questions

## Dr. Luttermoser's Class

- 1. How is **emf** different from potential difference? What is a **load resistance**?
- 2. One can often reduce a complicated circuit to a simple circuit. How do resistors add in a parallel circuit? And in a series circuit?
- 3. What is Kirchhoff's loop and junction rules (note that you will not be asked to solve problems with Kirchhoff's rules, but you still need to know their definitions)?
- 4. What is an RC circuit? What is an e-folding time and how is it related to a capacitor's time constant? How does the charge on a capacitor change with time in an RC circuit (both directions)?
- 5. Review the summary of Chapter 18 in the textbook and learn the definition of all boldface terms in this chapter.
- 6. Review Examples IV-3 (RC circuits) in the class notes. Finally, make sure you understand how to do the Supplemental Homework Problem Set 2: 1 (reducing resistor circuits) and 3 (RC circuits).
- 7. Describe in detail, the magnetic field of a dipole magnet. How is north and south defined? What is the orientation of the *B*-field lines with respect to north and south?
- 8. What is the force law of a magnetic field? What is the unit of measurement of the magnetic field (<u>both</u> SI and cgs systems). What is the strength of the Earth's magnetic field at the surface?
- 9. How do we know that the Earth's magnetic field has changed direction over time?
- 10. If the magnetic field points out of the page and a negative charged particle moves to the left in this field, what direction does the magnetic force point? (Use right-hand rule.)
- 11. How does one determine the torque of a current carrying loop embedded in a B-field?
- 12. How does a galvanometer work? What does it measure?
- 13. How do charged particles move in a magnetic field? What is meant by the radius of curvature?
- 14. Describe **Ampere's Law**. What is a solenoid and how does it work? Describe right-hand rule, the relation between currents in wires, the *B*-field they generate, and forces imparted on other charge carrying conductors.

- 15. How does one determine the direction of the *B*-field produced by a current flowing through a wire? (Use right-hand rule.)
- 16. What is meant by magnetic domains? Why are some materials ferromagnetic?
- 17. Review the summary of Chapter 19 in the textbook and learn the definition of all boldface terms in this chapter.
- 18. Review Examples V-1 (strength of *E*-field, *B*-field, and gravitational field), V-2 (force on current line in *B*-field), V-3 (torque on current carrying loop), V-4 (radius of curvature), and V-6 (solenoids) in the class notes. Finally, make sure you understand how to do the Supplemental Homework Problem Set 2: 4 (right-hand rule), 5 (force on charge moving in *B*-field), 6 (force from current), 7 (torque on current loop), 8 (radius of curvature), and 10 (solenoids).
- 19. What is magnetic flux and how is it related to induced emf? What is **Faraday's Law of Induction**? What is **Lenz's law** and what does it have to do with the polarity of Faraday's law?
- 20. What is **motional emf**?
- 21. How do generators and electric motors work? What does back emf describe?
- 22. Describe what is meant by self-inductance. What is the SI unit of inductance?
- 23. How can one interpret L in an RL circuit. How is an RL circuit similar to an RC circuit?
- 24. Review the summary of Chapter 20 in the textbook and learn the definition of all boldface terms in this chapter.
- 25. Review Examples VI-2 (Faraday's law), VI-3 (motional emf), VI-4 (electric motors), VI-5 (inductance), and VI-6 (stored energy in *B*-field) in the class notes. Finally, make sure you understand how to do the Supplemental Homework Problem Set 2: 11 (magnetic flux), 12 (induced emf), 13 (induced emf), 15 (inductance), 16 (*RL* circuit), and 17 (energy stored in *B*-field).