Enabling students to be active participants within their environment through the use of assistive technology.

Northeast Tennessee Assistive Technology Cooperative
East Tennessee State University Box 70548 Johnson City, TN 37614 (423) 439-4161

6th Annual NET-AT Cooperative Summer Symposium

When: June 5 – 8, 2006
9:00 am – 3:00 pm

Agenda:


June 6: Using Boardmaker to Support Academic Skills

June 7: Writing with Symbols and Social Stories

June 8: RJ Cooper Road Trip: RJ Cooper Spends a Day with Students

Detailed presentation information is on page two.

Cost: NET-AT Cooperative Participants: FREE

Where:
East Tennessee State University
June 5 – 8: Center for Physical Activity – Multipurpose Room

Participants: We will be limiting this year’s symposium attendance to 40 participants from the participating NET-AT Cooperative Systems for the June 5 – 7 presentations. See enclosed registration form for a list of the NET-AT participating school systems.

June 8 Presentation is open to ALL who wish to attend.

NET-AT Website:
http://faculty.etsu.edu/marks

CEU Info: The NET-AT Cooperative has submitted a proposal for participants to earn 1.8 CEU’s. There will be a $15.00 processing fee. If you are interested please check the “yes” box on the registration form.

Register by May 19, 2006. Registration form will be available online after April 15, 2006. Send completed form to:

by Fax: (423) 439-7790
by Mail: NET-AT Cooperative
East Tennessee State University
HDAL Box 70548
Johnson City, TN 37614

For More Information, Please Contact:
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Directions to ETSU’s Center for Physical Activity
http://www.etsu.edu/maps/
6th Annual NET-AT Cooperative Summer Symposium
Session Information:

June 5
Vision Day

½ Day presentation on the Virtual Pencil Math Software program (Henter Math) for students with vision impairments and learning disabilities. Virtual Pencil is a software application specifically designed for students who are blind, visually impaired, Learning Disabled, and/or Motor Skill Impaired, and to give these students the ability to independently solve Math problems. Virtual Pencil is currently available in two versions, VP Arithmetic and VP Algebra. Both versions are designed to accommodate various levels of difficulty for a wide variety of grade levels but without sacrificing our primary objective which is to keep it simple and easy to understand for all students. www.hentermath.com

½ Day presentation on visual supports for blind and low vision students. Elizabeth Murrell from Indigo-Logix will provide information on current devices and software to accommodate the needs of students with low vision and blindness. www.indigo-logix.com

June 6
Using Boardmaker to Support Academic Skills

This workshop will demonstrate low-tech visual support strategies for students with communication, cognitive, or physical challenges. Boardmaker software will be used to create classroom tools such as simple stories, basic math, self-concept, and language arts activities. This is a hands-on make-it-take-it workshop. You will have the opportunity to create visual tools for use in your classroom, therefore please come prepared with your own ideas or lessons in mind. For participation in this workshop, basic knowledge of Boardmaker software will be helpful. www.mayerjohnson.com

June 7
Writing with Symbols & Social Stories

Writing with Symbols enables teachers and students to create picture-word stories for students to read, or create word and symbol displays students can use to write. This program has speech feedback to emphasize the connection between spoken and written words and pictures. www.donjohnston.com

Social stories are a tool for teaching social skills to children with autism and challenging behaviors. They describe a social situation and offer details about environmental and behavioral expectations, promoting self-awareness, self-calming, and self-management. www.thegraycenter.org

Participants will learn essential components of a social story, and will be provided the opportunity to create a social story that addresses the needs of a child in their own classroom.

June 8
R.J. Cooper

R.J. Cooper has been a researcher and developer of software and hardware for persons with disabilities since 1984. In this workshop, he will work one-on-one with several PreK-12 local area students using a “hands on” approach to evaluate and determine the optimal means of accessing devices and software. What a great way to see technology at work and to give us all ideas of how to use technology to create solutions for our students. www.rjcooper.com

RJ Cooper’s session is open to ALL who wish to attend!!

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