

CURRICULUM VITAE
THERESA MCGARRY

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Education

2004 Doctor of Philosophy in Linguistics
Specializations: Sociolinguistics, Applied Linguistics
University of South Carolina, Columbia, South Carolina
Dissertation: Speaking of topic introductions in the Ladies' Auxiliary: A single-gender and mixed-gender comparative analysis

1994 Master of Arts in Teaching English to Speakers of Other Languages
Temple University of Japan, Osaka, Japan

1980 Bachelor of Arts in French
Michigan State University, East Lansing, Michigan

Professional experience

2004-present Assistant Professor (2004-10), Associate Professor (currently), East Tennessee State University
Teach undergraduate courses in ESL, English, and Linguistics as well as graduate courses in TESOL; coordinate the graduate TESOL Certificate Program

2002-2004 Professional Communications Instructor/Consultant
University of South Carolina Engineering Department
Developed materials and conducted a course for enhancement of written and oral professional communications skills among international students and visiting researchers in the Engineering Department; provide consultations on communications projects for U.S. and international students and researchers; analyzed data and collaborated on conference presentations and publications to assist in documenting and analyzing teaching and learning practices in accordance with NSF grant EEC 0212244

2002-2003 Research Communications Studio Research Assistant
University of South Carolina Engineering Department
Assisted in conducting weekly communications seminars for undergraduate researchers; assisted in documenting and analyzing teaching and learning practices in accordance with NSF grant EEC 0212244; consulted with engineering graduates and undergraduates on writing projects and oral presentations

2000-2001 Teacher of Record of Undergraduate Linguistics
University of South Carolina English Department
Taught two introductory linguistics courses and one introduction to the English language as a graduate assistant in the Linguistics Program

2000-2001 Professional Communications Center Consultant
University of South Carolina Engineering Department
Developed materials and conducted a course for enhancement of written and oral professional communications skills among international students and visiting researchers in the Engineering Department; provided consultations on communications projects for U.S. and international students and researchers; made presentations in undergraduate engineering classes on various aspects of written and oral communication as a graduate assistant consultant in the Professional Communications Center

2000 Center for Business Communication Consultant
University of South Carolina School of Business
Consulted with U.S. and international students and graduate assistants on writing projects, oral presentations, and teaching skills

1998-2000 Teacher of Record of First-Year English
University of South Carolina English Department
Taught three first-year English composition courses per academic year as a graduate assistant, including a course for international students

1997-1998 Adjunct Professor of English as a Second Language
Oakland Community College, Orchard Lake, Michigan
Taught courses in grammar, listening, and writing for international students

1997-1998 Instructor of English as a Second Language
University of Michigan Family Housing Language Program
Taught classes in grammar, conversation, vocabulary, and general English for both adults and children; participated in organizing and conducting activities and field trips; contributed to curriculum design for children's workshop

1994-1997 Peace Corps Volunteer
Bandarawela, Sri Lanka
Taught English in two-year college and high school; helped design, organize, and implement one-week English Camp for children; designed, secured funding for, and oversaw building of audio-visual language laboratory in high school

1990-1991 Instructor of English as a Second Language
Center for English Studies, Suita, Osaka, Japan
Conducted individual and group lessons in conversational English for children and adults

1988-1990 Instructor of English as a Second Language
English Center for Children, Osaka, Japan
Taught conversational English to children

1987-1988 Instructor of English as a Second Language
Chongno Language Institute, Seoul and Pusan, Republic of Korea
Conducted classes in English conversation for adults

Peer-Reviewed Articles

2014. Kim, M. and T. McGarry. Attitudes to Storytelling Among Adult ESL learners. *Journal of Language Teaching and Learning* 4.1.15-36.

2011. McGarry, T. and M. Michieka. Interaction of task-induced involvement components in lexical acquisition. *Southern Journal of Linguistics* 35.2.1-24.
2008. Language ideology and second language learning. *ITL International Journal of Applied Linguistics* 155.95-115.
2004. It was because of that that I spoke: Self-justification in Wijesinghe's "Roots". *Text* 24.31-58.
2004. Donath, L., R. Spray, E. M. Alford, T. McGarry, and N. S. Thompson. Linguistic evidence of cognitive distribution: Quantifying learning among undergraduate researchers in engineering. *Proceedings of the 2004 American Society for Engineering Education Annual Conference & Exposition*. Session 3561.
2003. Young, E., E. M. Alford, and T. McGarry. Teaching and grading in conferences: Improving student's understandings of expectations and evaluations. *Proceedings of the 2003 American Society for Engineering Education Annual Conference & Exposition*. Session 2166.

Books and Book Sections

2015. Blumenstock, A. and T. McGarry. Vocabulary Concept Card Game: Reviewing Vocabulary With Applied Concepts. In M. Lewis and H. Reinders (eds.). *New ways in teaching adults, revised*. Alexandria, VA: TESOL.
2013. Elhindi, Y. and T. McGarry (eds.). *Gender-linked variation across languages*. Champaign, IL: Common Ground.
2011. Amarakeerthi, L. and T. McGarry. *Beginning colloquial Sinhala: An introductory Sinhala curriculum*. Ithaca: Cornell University South Asia Program.
2009. Suzette Haden Elgin. In R. Reid, *Women in science fiction and fantasy*. 97-98. Greenwood.
2009. Láadan. In R. Reid, *Women in science fiction and fantasy*. 191-2. Greenwood.
2009. G'Fellers, J. and T. McGarry. Language and linguistics. In R. Reid, *Women in science fiction and fantasy*. 194-196. Greenwood.
2002. Chapter 4: International teaching assistants. In T. Stubblefield, T. McGarry, and E. M. Alford. *Mentoring undergraduate engineering students: A manual for teaching assistants*. Monographs in engineering education excellence. No. 3. Columbia, SC: University of South Carolina College of Engineering and Information Technology.
1999. Introducing our guest speaker. In R. E. Larimer and L. Schleicher (eds.). *New ways in using authentic materials in the classroom*. Alexandria, VA: TESOL.
1997. Ask your partner. In M. Lewis (ed.). *New ways in teaching adults*. Alexandria, VA: TESOL.

Other Publications

2014. Amarakeerthi, L. and T. McGarry. English translations of the reading passages in James W. Gair & W. S. Karunatilaka, *Literary Sinhala*. Published online at <http://www.aisls.org/wp-content/uploads/2014/11/LiterarySinhalaTranslations.pdf>, funded by the American Institute for Sri Lankan Studies.

2013. review of *Politeness and culture in second language acquisition*, by Sooho Song. E-Language. <http://journals.linguisticsociety.org/elanguage/booknotices/index.php/booknotices/article/view/29/29>.
2012. review of *Making requests by Chinese EFL learners*, by Vincent X. Wang. E-Language. <http://elanguage.net/blogs/booknotices/?m=201206>.
2011. review of *The L1 in L2 learning - Teachers' beliefs and practices*, by Yanan Song and Stephen Andrews. E-Language. <http://www.elanguage.net/blogs/booknotices/?p=1763>.
2007. review of *The acquisition of French in different contexts: Focus on functional categories*, by Philippe Prévost and Johanne Paradis. *Language* 83. 466.

Invited Talks and Workshops

2012. Inductive Teaching for oral skills. July 12, 2012. Guaranda, Ecuador. First International English Conference. (with J. Mwinyelle)
2011. Inductive language teaching in large classes. July 15, 2011. Cuenca, Ecuador. First International and Second National English Language Teaching Conference. (with J. Mwinyelle)
2011. Using language corpora in teaching. July 15 & 16, 2011. Cuenca, Ecuador. First International and Second National English Language Teaching Conference. (with J. Mwinyelle)

Conference Presentations

2014. *Adverbial clauses and gender in English and Spanish*. March 28, 2014. Myrtle Beach, SC. Southeastern Conference on Linguistics. (with J. Mwinyelle)
2011. *Cultural content of a language task: Perception and performance*. Feb. 26, 2011. Tucson, AZ. Second Language Acquisition and Teaching Roundtable. (with M. Martin)
2010. *Cultural content of a language task: Perception and performance*. April 28, 2010. Oxford, MS. SouthEastern Conference on Linguistics. (with M. Martin)
2009. *Task-induced involvement and vocabulary acquisition*. April 9, 2009. New Orleans. SouthEastern Conference on Linguistics. (with M. Michieka)
2009. *Relative importance in task-induced involvement*. March 6, 2009. Franklin, TN. TNTESOL. (with M. Michieka)
2007. *Searching for the boi in his/her natural environment*. Feb. 10, 2007. Washington, DC. Lavender Linguistics Conference. (with K. Libby)
2006. *Evidence, justification, and interlocutor gender*. April 29, 2006. Auburn, AL. SouthEastern Conference on Linguistics.

2005. *Identifying and encouraging active learning through speech events*. Sep. 24, 2005. Myrtle Beach, SC. SETESOL.
2005. *Language ideology and second language learning*. April 8, 2005. Raleigh, NC. SouthEastern Conference on Linguistics.
2005. *Language ideology and second language learning and research*. March 19, 2005. Clarksville, TN. TN TESOL.
2004. *Topic introduction elements in all-women and mixed-gender social club meetings*. Oct. 1, 2004. Ann Arbor, MI. New Ways of Analyzing Variation.
2004. *Adverbial clauses and shared expertise in an intentional discourse community*. April 16, 2004. Tuscaloosa, AL. SouthEastern Conference on Linguistics.
2004. *The research communications studio as a tool for developing undergraduate researchers in engineering*. June, 2004. Salt Lake City, UT. American Society for Engineering Education Annual Conference. (with C. Long, J. Brader, E. Vilar, R. Spray, L. Donath, M. Matthews, E. M. Alford, and N. Thompson)
2004. *Linguistic evidence of cognitive distribution: Quantifying learning among undergraduate researchers in engineering*. June, 2004. Salt Lake City, UT. American Society for Engineering Education Annual Conference. (with L. Donath, R. Spray, E. Alford, S. E. Davidson, and N. Thompson)
2003. *Language ideology in second language acquisition*. Nov. 13, 2003. Columbia, SC: meeting of SLA Reading Group.
2003. *Teaching and grading in conferences: Improving students' understanding of expectations and evaluations*. June 22-25, 2003. Nashville, TN: American Society for Engineering Education Annual Conference. (with E. Young)
2003. *Consulting with second language learners in discipline-specific communications centers*. Jan. 13-15, 2003. Charlotte, NC: Southeastern Writing Center Association. (with S. E. Davidson)
2002. *Contextualizing topic development in women's discourse*. April 18-20, 2002. Memphis, TN: SouthEastern Conference on Linguistics.
2002. *Contextualizing topic development in women's discourse*. April 12, 2002. Columbia, SC: Linguistics Program Colloquium Series.
2001. *Focus structure in Sinhala*. Oct. 9, 2001. Konstanz, Germany: South Asian Languages Analysis Roundtable.
2001. *A narrator's distribution of responsibility*. April 7, 2001. Knoxville, TN: SouthEastern Conference on Linguistics.
2001. *The discourse functions of directives in laboratory discourse*. March 31, 2001. Chapel Hill, NC: University of North Carolina Spring Linguistics Colloquium. (with L. Trower)

2000. *Investigating intelligibility across varieties of English*. Jan. 9, 2000. Chicago, IL: Linguistic Society of America. (with A. Green)

Grants and Awards

2013. ETSU Presidential Grant-in-Aid (\$3300) (with Jerome Mwinyelle)

2007. U.S. Dept. of Education Grant P017A070021 for development of introductory Sinhala curriculum (\$128,000)

2006. ETSU Presidential Grant-in-Aid (\$2300)

2006. ETSU Research Development Committee Small Research Grant (\$480)

2002. Bruce Pearson Award, University of South Carolina Linguistics Program (\$1000)

2002. Michael Montgomery Award, University of South Carolina Linguistics Program (\$1000)

2002. Outstanding Presentation Award, University of South Carolina Graduate School (\$400)

2001. Outstanding Presentation Award, University of South Carolina Graduate School (\$1000)

1998 – 2001. University of South Carolina Graduate School Fellowship (\$4000 per year)

Service Activities

2015. Reviewer of abstracts for TESOL annual conference.

2014. Reviewer of abstracts for Linguistic Society of America annual conference.

2013. Reviewer of abstracts for TESOL annual conference.

2012. Reviewer of abstracts for the Linguistic Society of America annual conference.

2007 – 2009. Reviewer of abstracts for the American Association of Applied Linguistics annual conference.

2003 – 2010. Writer of articles on child language for Livingston Parent Journal.

2007. Supervisor and instructor of ESL workshops at Universidad Estatal de Bolivar in Guaranda, Ecuador.

2002-2003. Co-president of Graduate Students in Linguistics, University of South Carolina.

2002. Co-facilitator of Langcult (sociolinguistics reading group) for Graduate Students in Linguistics, University of South Carolina.

2001-2002. Volunteer Activities Coordinator for Graduate Students in Linguistics, University of South Carolina.

2000-2001. Facilitator of professional development workshops for Graduate Students in Linguistics, University of South Carolina.

Professional Affiliations

Linguistic Society of America

American Association of Applied Linguistics

TESOL

TNTESOL

American Institute for Sri Lankan Studies

Teaching and Research Interests

topic control

language and gender

acquisition of academic discourse

second language acquisition of communication skills at tertiary level

teaching practices of international graduate students

intention and responsibility in discourse

ideology in second language acquisition

syntactic focus

French linguistics

South Asian languages

AwaPit

Languages

French, advanced

Sinhala, intermediate

Japanese, intermediate

Spanish, intermediate

Portuguese, reading