Writing Response Worksheet

Adapted from UNC Chapel Hill Writing Center, writingcenter.unc.edu/handouts/writing-groups/response-worksheet, for Dr. O'Donnell's Composition class, Dept of Lit and Language, East TN State U

Reader: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title (or brief version of title): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**A. Reader, complete these sentences:**

1. When I read the introduction (or first para.), I thought this piece of writing would be about …

2. After reading this piece, I realized that your main point was …

3. After reading this piece, I still wondered about …

4. To me, the most interesting idea in this piece was …

5. To me, the best-written part of this piece was …

**B. Reader, answer these questions:**

1. Did any part of this piece seem like it didn’t fit, or like it was unnecessary “filler”?

2. Did any part of this piece seem underdeveloped, or like it might need an example, explanation, or quotation to make the meaning more clear?

3. Was there any part of the piece in which you felt a little lost? What might have helped you figure out what was going on?

4. If this were your piece of writing, what would you do to change it?