Semester Stress: Time of Semester Effects on Data Quality

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Introduction

• Social psychologists often use and even rely on college student participation pools.

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- Might the time of the semester in which data are collected impact the quality of data? The present study sought to determine this.
- We also examined whether collecting data online or in the lab and during the fall or spring semester predicted data quality.

Hypotheses

- Data collected near the end of the semester (i.e., the last 3 weeks) will exhibit lower data quality than data collected near the beginning of the semester (i.e., the first 3 weeks).
- Data quality will be worse for online studies than for studies conducted in the lab, particularly at the end of the semester.
- Big 5 personality indicators (measured in 11 of the 52 studies, n = 2,536) may predict data quality and when students participate in research (Hillhouse & Blackhart, 2020).

Method

- Data from 52 studies (14,276 participants; 9,144 females, 4,057 males, 37 other gender identity, 1,038 gender unknown; $M_{age} = 21.2$, SD = 5.78) conducted within our research lab during fall and/or spring academic semesters between 2007 through Feb. 7, 2020 using the undergraduate psychology participant pool were examined.
- All data included a date stamp.
- Data quality assessed by examining:
- Length of answers on open-ended questions (# of words).
- Response bias (# of times participants gave the same response consecutively within a questionnaire).
- Internal consistency reliability and variability in responding for 6 commonly used questionnaires (BFI, RSES, SSES, SCS, SIAS, SPS).
- ANCOVAs conducted with Big 5 personality indicators entered as covariates examining whether data quality impacted by data collected at beginning (n = 1,699) or end (n = 4,684) of the semester, in lab (n = 5,317) or online (n = 8,959), and during fall (n = 8,310) or spring (n = 5,966) semesters.





^bStatistically significant when controlling for Big 5, F(1, 1468) = 4.56, p = .033, $\omega^2 = .002$.

• Results suggest that data quality may be slightly worse near the end of the semester.

• Results also showed greater response bias in online vs. lab studies.

Conclusions

- As we found small personality differences in participants who choose to participate near the beginning (higher conscientiousness, lower agreeableness, lower openness, all ps < .05) than at the end of a semester, it may be wise to collect data from participants throughout the semester.
- Researchers should include attention check items in their surveys and assess for various forms of response bias to assess data quality.
- Limitation:

n = 1,211

Last 3 Weeks

n = 8,959

Lab

n = 167

Lab

Online

• Analyses were conducted on data collected from a single social psychology research lab at a single university. As a result, data from other research labs at other universities should be included in future analyses.

Data quality may be worse at the end of the semester & in online studies.

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