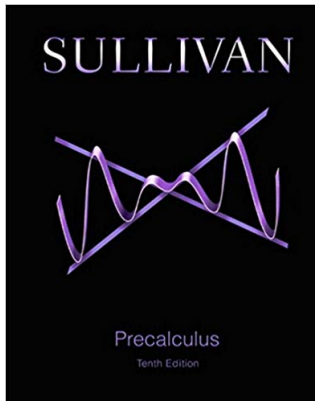


# Precalculus 1 (Algebra)

## Appendix A. Review

### A.1. Algebra Essentials—Exercises, Examples, Proofs



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## Page A11 Numbers 12, 14, 18, 22

**Page A11 Numbers 12, 14, 18, 22.** Let the universal set be  $U = \{0, 1, 2, 3, 4, 5, 6, 7, 8, 9\}$  and let  $A = \{1, 3, 4, 5, 9\}$ ,  $B = \{2, 4, 6, 7, 8\}$ , and  $C = \{1, 3, 4, 6\}$ . Find **(12)**  $A \cup C$ , **(14)**  $A \cap C$ , **(18)**  $\overline{C} = C^c$ , and **(22)**  $\overline{B \cap C} = B^c \cap C^c$ .

**Solution.** **(12)** By definition, the union of two sets is the set consisting of elements that belong to either set (or both sets). So

$$A \cup C = \{1, 3, 4, 5, 9\} \cup \{1, 3, 4, 6\} = \boxed{\{1, 3, 4, 5, 6, 9\}}. \quad \square$$

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$$A \cup C = \{1, 3, 4, 5, 9\} \cup \{1, 3, 4, 6\} = \boxed{\{1, 3, 4, 5, 6, 9\}}. \quad \square$$

**(14)** By definition, the intersection of two sets is the set consisting of elements that belong to both sets. So

$$A \cap C = \{1, 3, 4, 5, 9\} \cap \{1, 3, 4, 6\} = \boxed{\{1, 3, 4\}}. \quad \square$$

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**(18)** By definition, the complement of a set is the set consisting of all elements in the universal set that are not in the given set. So

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## Page A11 Numbers 42 and 44

**Page A11 Numbers 42 and 44.** Graph the numbers  $x$  on the real number line which satisfy **(42)**  $x \geq -2$ , and **(44)** (modified)  $x < 7$ .

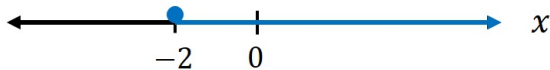
**Solution.** **(42)** To graph all  $x$  where  $x \geq -2$ , we graph  $x = -2$  with a solid disk and shade the real number line to the right of  $-2$ :



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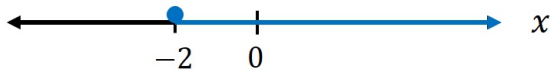
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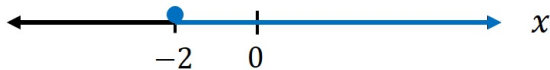
□

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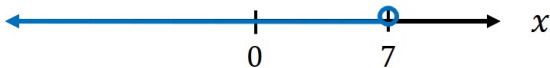
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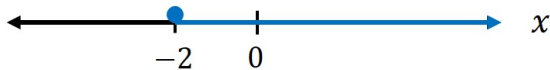
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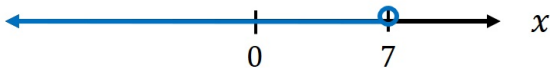
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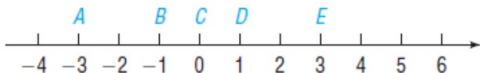


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## Page A11 Numbers 46, 48, and 50

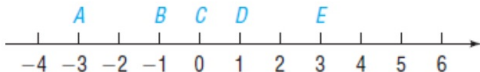
**Page A11 Numbers 46, 48, and 50.** Use the given real number line to compute each distance: **(46)**  $d(C, A)$ , **(48)**  $d(C, E)$ , and **(50)**  $d(D, B)$ .



**Solution.** First, the coordinate of  $A$  is  $x_A = -3$ , the coordinate of  $B$  is  $x_B = -1$ , the coordinate of  $C$  is  $x_C = 0$ , the coordinate of  $D$  is  $x_D = 1$ , and the coordinate of  $E$  is  $x_E = 3$ . So by the definition of the distance between two points on the real number line in terms of coordinates, we have the following.

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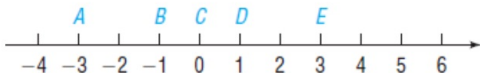
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$$\mathbf{(46)} \quad d(C, A) = |x_A - x_C| = |(-3) - (0)| = |-3| = \boxed{3}.$$

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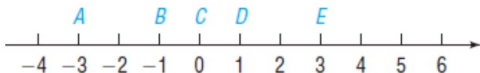
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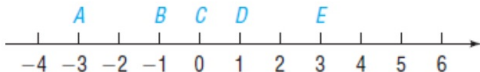
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**Page A11 Numbers 52 and 54, Page A12 numbers 64 and 68.**

Evaluate each expression if  $x = -2$  and  $y = 3$ : **(52)**  $3x + y$ ,  
**(54)**  $-2x + xy$ , **(64)**  $|y|/y$ , and **(68)**  $3|x| + 2|y|$ .

**Solution.** We substitute the given values for  $x$  and  $y$ .

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$$\text{(52)} \quad 3x + y = 3(-2) + (3) = -6 + 3 = \boxed{-3}.$$



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$$|x|/x = |(-2)|/(-2) = 2/(-2) = \boxed{-1}. \quad \square$$

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## Page A12 Number 74

**Page A12 Number 74.** Determine which of the values (a)  $x = 3$ , (b)  $x = 1$ , (c)  $x = 0$ , (d)  $x = -1$ , is in the domain of variable  $x$  in the expression  $\frac{x^3}{x^2 - 1}$ .

**Solution.** Since the expression involves division, we must avoid division by 0 by Note A.1.D.



## Page A12 Number 74

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**Solution.** Since the expression involves division, we must avoid division by 0 by Note A.1.D.

Notice that for  $x = 3$ ,  $\frac{x^3}{x^2 - 1} = \frac{(3)^3}{(3)^2 - 1} = \frac{27}{8}$  and so  $x = 3$  is in the domain of the expression.

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Notice that for  $x = 1$ ,  $x^2 - 1 = (1)^2 - 1 = 1 - 1 = 0$  and since the expression  $x^2 - 1$  is in the denominator of the given expression, then  $x = 1$  would produce division by 0 in the given expression so that  $x = 1$  is not in the domain of the given expression.

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## Page A12 Number 74 (continued)

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**Solution (continued).** Notice that for  $x = 0$ ,

$\frac{x^3}{x^2 - 1} = \frac{(0)^3}{(0)^2 - 1} = \frac{0}{-1} = 0$  and so  $x = 0$  is in the domain of the expression.

## Page A12 Number 74 (continued)

**Page A12 Number 74.** Determine which of the values (a)  $x = 3$ , (b)  $x = 1$ , (c)  $x = 0$ , (d)  $x = -1$ , is in the domain of variable  $x$  in the expression  $\frac{x^3}{x^2 - 1}$ .

**Solution (continued).** Notice that for  $x = 0$ ,

$\frac{x^3}{x^2 - 1} = \frac{(0)^3}{(0)^2 - 1} = \frac{0}{-1} = 0$  and so  $x = 0$  is in the domain of the expression.

Notice that for  $x = -1$ ,  $x^2 - 1 = (-1)^2 - 1 = 1 - 1 = 0$  and since the expression  $x^2 - 1$  is in the denominator of the given expression, then  $x = -1$  would produce division by 0 in the given expression so that  $x = -1$  is not in the domain of the given expression.

## Page A12 Number 74 (continued)

**Page A12 Number 74.** Determine which of the values (a)  $x = 3$ , (b)  $x = 1$ , (c)  $x = 0$ , (d)  $x = -1$ , is in the domain of variable  $x$  in the expression  $\frac{x^3}{x^2 - 1}$ .

**Solution (continued).** Notice that for  $x = 0$ ,

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So of the given values,  $x = 3$  and  $x = 0$  are in the domain of the expression. □

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## Page A12 Number 80

**Page A12 Number 80.** Determine the domain of the variable  $x$  in the expression  $\frac{x - 2}{x - 6}$ .

**Solution.** As observed in Note A.1.D, at this stage the algebraic manipulations which must be avoided are division by 0 and square roots of negatives. In the given expression, there are no square roots but there is division.



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# Page A12 Numbers 90, 92, and 98

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**(90)**  $4^{-2} \times 4^3$ , **(92)**  $(2^{-1})^{-3}$ , and **(98)**  $(-4x^2)^{-1}$ .

**Solution.** By the the definition of  $a^{-n}$  where  $n$  is a positive integer and the Laws of Exponents, Theorem A.1.A, we have the following.

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