## Chapter 3. Derivatives

## 3.7. Implicit Differentiation

Note. In this section we define what it means for a function to be implicit to an equation and we give a process by which we can compute derivatives of such functions.

**Definition.** The function  $f(x)$  is *implicit* to the equation  $F(x, y) = 0$  if the substitution  $y = f(x)$  into the equation yields an identity.

**Example.** Consider the equation  $x^2 + y^2 = 1$ , which has as its graph the unit circle centered at the origin:



The function  $f(x) = \sqrt{1-x^2}$  is implicit to the equation  $x^2 + y^2 = 1$ , since with  $y = f(x)$  we have  $x^2 + y^2 = x^2 + (f(x))^2 = x^2 + (\sqrt{1-x^2})^2 = x^2 + (1-x^2) = 1$ . The function  $g(x) = -$ √  $\overline{1-x^2}$  is implicit to the equation  $x^2 + y^2 = 1$ , since with  $y = g(x)$  we have  $x^2 + y^2 = x^2 + (g(x))^2 = x^2 + (-$ √  $\overline{1-x^2}$ )<sup>2</sup> =  $x^2 + (1-x^2) = 1$ . Notice the graphs of these two functions have domain  $[-1, 1]$  and their graphs coincide with part of the graph of  $x^2 + y^2 = 1$ :



These are the only *continuous* functions defined on  $[-1, 1]$  which are implicit to  $x^2 + y^2 = 1$ . However, there are infinitely many discontinuous functions implicit to the equation. Here are two such functions:



**Note.** If  $y = f(x)$  is a function implicit to  $F(x, y) = 0$ , then we can generate an equation containing  $dy/dx$  by differentiating "implicitly." This follows by applying the Chain Rule. Since a function is not (necessarily) uniquely determined by an equation, we may not get an explicit formula for  $dy/dx$  in terms of x values only.

**Example.** Suppose  $y = f(x)$  is implicit to  $x^2 + y^2 = 1$ . Then differentiating implicitly:

$$
\frac{d}{dx}[x^2 + y^2] = \frac{d}{dx}[1]
$$
\n
$$
\frac{d}{dx}[x^2] + \frac{d}{dx}[y^2] = \frac{d}{dx}[1]
$$
\n
$$
\frac{d}{dx}[x^2] + \frac{d}{dx}[(f(x))^2] = \frac{d}{dx}[1]
$$
\n
$$
2x + 2f(x)[f'(x)] = 0
$$
\n
$$
2x + 2y\left[\frac{dy}{dx}\right] = 0
$$
\n
$$
2y\frac{dy}{dx} = -2x
$$
\n
$$
\frac{dy}{dx} = -\frac{x}{y}.
$$

Notice that  $dy/dx$  involves both x and y. This is because we cannot find the slope of a line tangent to the graph of  $F(x, y) = 0$  without knowing the x and y coordinates of the point of tangency. That is, for a given  $x$  value there are multiple corresponding y values (exactly two such y values for each  $x \in (-1, 1)$ ).

**Example 3.7.A.** Find the slope of the line tangent to  $x^2 + y^2 = 1$  at  $(x, y) =$ ( √  $2/2,$  $\sqrt{2}/2$ ). Do the same for the point  $(x, y) = (\sqrt{2}/2, -1)$ √  $2/2$ ).

Examples. Exercise 3.7.16 and Exercise 3.7.20.

Definition. A line is *normal* to a curve at a point if it is perpendicular to the curve's tangent line. The line is called the normal to the curve at the point.

Note. When light enters a lens, the angle that the ray of light makes with the normal line to the lens (angle A in Figure 3.33) and the angle the ray of light makes with the normal line to the lens once the ray is inside the lens (angle  $B$  in Figure 3.33) are related by Snell's Law which state  $n_A \sin A = n_B \sin B$  where  $n_A$  is the refractive index of the medium outside the lens (presumably air) and  $n_B$  is the refractive index of the medium out of which the lens is made (presumably glass). So there are physical reasons to have an interest in the normal line to a curve (the curve here being a profile curve of the lens).



Figure 3.33

Examples. Exercise 3.7.40 and Exercise 3.7.44.

Note. Just as we can use the Chain Rule to find the derivative of a function implicit to an equation, we can also use it to find second (and higher) order derivatives of implicit functions.

Example. Exercise 3.7.22.

Examples. Exercise 3.7.48 and Exercise 3.7.50.

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