# Calculus 1

#### Chapter 1. Functions

1.1. Functions and Their Graphs—Examples and Proofs

<span id="page-0-0"></span>



- [Exercise 1.1.26](#page-8-0)
- [Exercise 1.1.58](#page-11-0)
- [Exercise 1.1.68](#page-13-0)
- [Exercise 1.1.76. Industrial Costs](#page-19-0)

# **Exercise 1.1.4.** Find the domain and range of  $g(x) = \sqrt{x^2 - 3x}$ .

<span id="page-2-0"></span>**Solution.** We cannot take square roots of negative numbers, so we need  $x^2-3x\geq 0$  or  $x(x-3)\geq 0.$  Now  $x^2-3x=x(x-3)=0$  for  $x=0$  and  $x=3$ . Since the graph of  $y=x^2-3x$  is a parabola, then it represents a continuous function, and the only way it can change sign (from positive to negative, or from negative to positive) is by passing through the value 0. So if  $x^2 - 3x = x(x - 3)$  changes sign, then it does it at  $x = 0$  or  $x = 3$ and so  $x^2 - 3x = x(x - 3)$  has the same sign on the intervals  $(-\infty, 0)$ ,  $(0, 3)$ , and  $(3, \infty)$ . We just need to test the sign of  $x^2 - 3x$  at a test value from each interval.

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## Exercise 1.1.4 (continued)

<code>Solution</code> (continued). We see that  $x^2-3x>0$  for  $x\in(-\infty,0)\cup(3,\infty)$ , and so  $x^2-3x\geq0$  for  $x\in(-\infty,0]\cup[3,\infty).$  That is, the domain of g is  $(-\infty, 0] \cup [3, \infty)$ . For  $r$  in the range of  $g$  (that is, if  $r = \frac{1}{2}$ √  $x^2 - 3x$  for some x in the domain of g), we must have  $r \geq 0$  (since square roots are never negative; see [Appendix A1. Real Numbers and the Real Line\)](https://faculty.etsu.edu/gardnerr/1910/Notes-14E/A1-14E.pdf). For such r, if Appendix A1. Real Numbers and the Real Line). For such *r*<br> $r = g(x) = \sqrt{x^2 - 3x}$  then  $r^2 = (\sqrt{x^2 - 3x})^2 = x^2 - 3x$  or  $x^2 - 3x - r^2 = 0$  and by the quadratic equation,  $x = \frac{-(-3) \pm \sqrt{(-3)^2 - 4(1)(-r^2)}}{2(1)}$  $\frac{-3)^2 - 4(1)(-r^2)}{2(1)} = \frac{3 \pm \sqrt{2 \cdot 2}}{2}$ √  $9 + 4r^2$  $\frac{3+4i}{2}$ . Since  $9 + 4r^2 \ge 0$ then such an x exists and so r is in the range of g, provided  $r \geq 0$ . That is, the range of g is  $[0, \infty)$ .  $\square$ 

## Exercise 1.1.4 (continued)

<code>Solution</code> (continued). We see that  $x^2-3x>0$  for  $x\in(-\infty,0)\cup(3,\infty)$ , and so  $x^2-3x\geq0$  for  $x\in(-\infty,0]\cup[3,\infty).$  That is, the domain of g is  $(-\infty, 0] \cup [3, \infty)$ . For  $r$  in the range of  $g$  (that is, if  $r=\,$ √  $x^2 - 3x$  for some x in the domain of g), we must have  $r \geq 0$  (since square roots are never negative; see [Appendix A1. Real Numbers and the Real Line\)](https://faculty.etsu.edu/gardnerr/1910/Notes-14E/A1-14E.pdf). For such  $r$ , if Appendix A1. Real Numbers and the Real Line). For such *r*<br> $r = g(x) = \sqrt{x^2 - 3x}$  then  $r^2 = (\sqrt{x^2 - 3x})^2 = x^2 - 3x$  or  $x^2 - 3x - r^2 = 0$  and by the quadratic equation,  $x = \frac{-(-3) \pm \sqrt{(-3)^2 - 4(1)(-r^2)}}{2(1)}$  $\frac{(-3)^2-4(1)(-r^2)}{2(1)}=\frac{3\pm \pi}{2}$ וπנּ  $9 + 4r^2$  $\frac{3+4i}{2}$ . Since  $9 + 4r^2 \ge 0$ then such an x exists and so r is in the range of g, provided  $r \geq 0$ . That is, the range of g is  $[0,\infty)$ .  $\square$ Notice that  $\frac{3-}{2}$  $^{\circ}$  $9 + 4r^2$  $\frac{12(3+4r^2)}{2} \le 0$  and  $\frac{3+\sqrt{9+4r^2}}{2}$  $\frac{2}{2}$   $\frac{2}{3}$   $\geq$  3. So there are two x values that produce output value  $r \ge 0$  (one in  $(-\infty, 0)$  and one in  $(3, \infty)$  $\alpha$  [Calculus 1](#page-0-0)  $\alpha$  August 7, 2020  $\alpha$  / 12

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<code>Solution</code> (continued). We see that  $x^2-3x>0$  for  $x\in(-\infty,0)\cup(3,\infty)$ , and so  $x^2-3x\geq0$  for  $x\in(-\infty,0]\cup[3,\infty).$  That is, the domain of g is  $(-\infty, 0] \cup [3, \infty)$ . For  $r$  in the range of  $g$  (that is, if  $r=\,$ √  $x^2 - 3x$  for some x in the domain of g), we must have  $r \geq 0$  (since square roots are never negative; see [Appendix A1. Real Numbers and the Real Line\)](https://faculty.etsu.edu/gardnerr/1910/Notes-14E/A1-14E.pdf). For such  $r$ , if Appendix A1. Real Numbers and the Real Line). For such *r*<br> $r = g(x) = \sqrt{x^2 - 3x}$  then  $r^2 = (\sqrt{x^2 - 3x})^2 = x^2 - 3x$  or  $x^2 - 3x - r^2 = 0$  and by the quadratic equation,  $x = \frac{-(-3) \pm \sqrt{(-3)^2 - 4(1)(-r^2)}}{2(1)}$  $\frac{(-3)^2-4(1)(-r^2)}{2(1)}=\frac{3\pm \pi}{2}$ וπנּ  $9 + 4r^2$  $\frac{3+4i}{2}$ . Since  $9 + 4r^2 \ge 0$ then such an x exists and so r is in the range of g, provided  $r \geq 0$ . That is, the range of g is  $[0,\infty)$ .  $\square$ Notice that  $\frac{3-}{3}$  $\frac{1}{\sqrt{2}}$  $9 + 4r^2$  $\frac{12(30-1)}{9+4r^2} \le 0$  and  $\frac{3+\sqrt{9+4r^2}}{2}$  $\frac{2}{2}$   $\frac{2}{3}$   $\ge$  3. So there are two x values that produce output value  $r \ge 0$  (one in  $(-\infty, 0)$  and one in  $(3, \infty)$ ). (1) [Calculus 1](#page-0-0) **August 7, 2020** 4 / 12

Exercise 1.1.26. Graph the function:

<span id="page-8-0"></span>
$$
g(x)=\left\{\begin{array}{ll} 1-x, & 0\leq x\leq 1\\ 2-x, & 1< x\leq 2.\end{array}\right.
$$

**Solution.** The graph of  $y = 1 - x$  is a line of slope  $m_1 = -1$  containing the point (0, 1) (this is the y-intercept). The graph of  $y = 2 - x$  is a line of slope  $m_2 = -1$  containing the point (2,0) (this is the x-intercept). So we graph  $y = 1 - x$  for  $0 \le x \le 1$  and  $y = 2 - x$  for  $1 \le x \le 2$ :

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### **Exercise 1.1.58.** Determine whether the function  $h(t) = 2|t| + 1$  is even, odd, or neither.

**Solution.** We replace the independent variable t with  $-t$  to test for evenness or oddness:

<span id="page-11-0"></span>
$$
h(-t) = 2|(-t)| + 1 = 2|-1| |t| + 1 = 2(1)|t| + 1 = 2|t| + 1 = h(t).
$$

So we have  $h(-t) = h(t)$  and hence h is an even function .  $\square$ 

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Exercise 1.1.68. The figure shows a rectangle inscribed in an isosceles right triangle whose hypotenuse is 2 units long. (a) Express the y-coordinate of P in terms of x. (b) Express the area of the rectangle in terms of x.

<span id="page-13-0"></span>

**Proof.** (a) Let O represent the origin. The y-axis bisects the right angle in the given isosceles triangle, so triangle AOB is similar to the given isosceles triangle and therefore is itself an isosceles triangle. That is, the length of segment  $OB$  is 1 and so point  $B$  is  $(0, 1)$ .

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# Exercise 1.1.68 (continued 1)

(a) Express the y-coordinate of P in terms of x.



Proof (continued). So the equation of the line passing through  $A = (x_1, y_1) = (1, 0)$  and  $B = (x_2, y_2) = (0, 1)$  has slope  $m = \frac{y_2 - y_1}{ }$  $\frac{y_2-y_1}{x_2-x_1}=\frac{(1)-(0)}{(0)-(1)}=-1$  and hence is, by the point slope formula,  $y - y_1 = m(x - x_1)$  or  $y - (0) = (-1)(x - 1)$  or  $y = -x + 1$ . So point P is of the form  $(x, y) = (x, -x + 1)$ . That is, the y-coordinate of P in terms of x is  $-x+1$ .

# Exercise 1.1.68 (continued 1)

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**Proof (continued).** So the equation of the line passing through  $A = (x_1, y_1) = (1, 0)$  and  $B = (x_2, y_2) = (0, 1)$  has slope  $m = \frac{y_2 - y_1}{ }$  $\frac{y_2-y_1}{x_2-x_1}=\frac{(1)-(0)}{(0)-(1)}=-1$  and hence is, by the point slope formula,  $y - y_1 = m(x - x_1)$  or  $y - (0) = (-1)(x - 1)$  or  $y = -x + 1$ . So point P is of the form  $(x, y) = (x, -x + 1)$ . That is, the y-coordinate of P in terms of x is  $-x+1$ .

# Exercise 1.1.68 (continued 2)

(b) Express the area of the rectangle in terms of  $x$ .



**Proof (continued). (b)** Since point P is of the form  $(x, y) = (x, -x + 1)$ , the width of the rectangle is  $2x$ , and the height of the rectangle is y, then the area of the rectangle is  $A = 2xy$  or  $\left| A = 2x(-x+1) \right|$ .  $\Box$ Notice that the values given in (a) and (b) are only (physically) meaningful for  $x \in [0, 1]$ .

# Exercise 1.1.68 (continued 2)

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#### Exercise 1.1.76. Industrial Costs.

A power plant sits next to a river where the river is 800 ft wide. To lay a new cable from the plant to a location in the city 2 mi downstream on the opposite side costs \$180 per foot across the river and \$100 per foot along the land.  $(a)$  Suppose that the cable goes from the



<span id="page-19-0"></span>plant to a point  $Q$  on the opposite side that is  $x$  ft from the point  $P$  directly opposite the plant. Write a function  $C(x)$ that gives the cost of laying the cable in terms of the distance x.

(b) Generate a table of values to determine if the least expensive location for point Q is less than 2000 ft or greater than 2000 ft from point P.

**Solution.** (a) First, 2 mile  $= (2 \text{ mile})(5,280 \text{ ft/mile}) = 10,560 \text{ ft}$ . We see that there is  $(10,560 - x)$  ft of cable along the land.

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Exercise 1.1.76. Industrial Costs

# Exercise 1.1.76 (continued 1)



**Solution (continued).** Since the Power Plant, point  $P$ , and point  $Q$  form a right triangle, then by the Pythagorean Theorem we see that the amount of cable across the river is  $\sqrt{(800)^2 + x^2}$  ft. Since the cable costs \$180 per foot across the river and there is  $\sqrt{(800)^2 + x^2}$  ft of cable across the river, then the cost of this part of the cable is  $\$180\sqrt{(800)^2+x^2}.$  Since the cable costs \$100 per foot along the land and there is  $(10,560 - x)$  ft of cable along the land, then the cost of this part of the cable is  $$100(10,560 - x)$ . So the total cost of the cable is

 $C(x) = 180\sqrt{(800)^2 + x^2} + 100(10,560 - x)$  dollars.

# Exercise 1.1.76 (continued 2)

(b) Generate a table of values to determine if the least expensive location for point Q is less than 2000 ft or greater than 2000 ft from point P.

Solution (continued). We make a table of values of  $C(x) = 180\sqrt{(800)^2 + x^2} + 100(10,560 - x)$  dollars:

<span id="page-22-0"></span>

It appears that the least expensive location for point  $Q$  is less than 2000 ft from point  $P$ .  $\Box$