## Three Stooges and Hypothesis Testing Drs. Robert Davidson and Bob Gardner ETSU Math Department

Class:	Instructor:		_ Date:
<b>1.</b> I recognized the Three Stooges before they were described in today's presention.			
(a) Agree Strongly	(b) Agree	(c) Disagree	(d) Disagree Strongly
2. The Three Stooges are silly and do not belong in this classroom.			
(a) Agree Strongly	(b) Agree	(c) Disagree	(d) Disagree Strongly
<b>3.</b> I would prefer that today's classtime had been spent on a traditional lecture.			
(a) Agree Strongly	(b) Agree	(c) Disagree	(d) Disagree Strongly
4. Today's presentation included real world data.			
(a) Agree Strongly	(b) Agree	(c) Disagree	(d) Disagree Strongly
5. Today's presentation helped me understand the concept of a random sample.			
(a) Agree Strongly	(b) Agree	(c) Disagree	(d) Disagree Strongly
6. Today's presentation helped me understand the concept of a confidence interval.			
(a) Agree Strongly	(b) Agree	(c) Disagree	(d) Disagree Strongly
7. Today's presentation helped my understand the concept of a hypothesis test.			
(a) Agree Strongly	(b) Agree	(c) Disagree	(d) Disagree Strongly
8. Today's presentation helped me understand the concept of a <i>p</i> -value.			
(a) Agree Strongly	(b) Agree	(c) Disagree	(d) Disagree Strongly
9. I can take the ideas presented today and extend them to other statistical applications.			
(a) Agree Strongly	(b) Agree	(c) Disagree	(d) Disagree Strongly
10.			

Please include any written comments you would like on the reverse side of this sheet.